



**Green Heaven Institute of Management and Research, Nagpur**

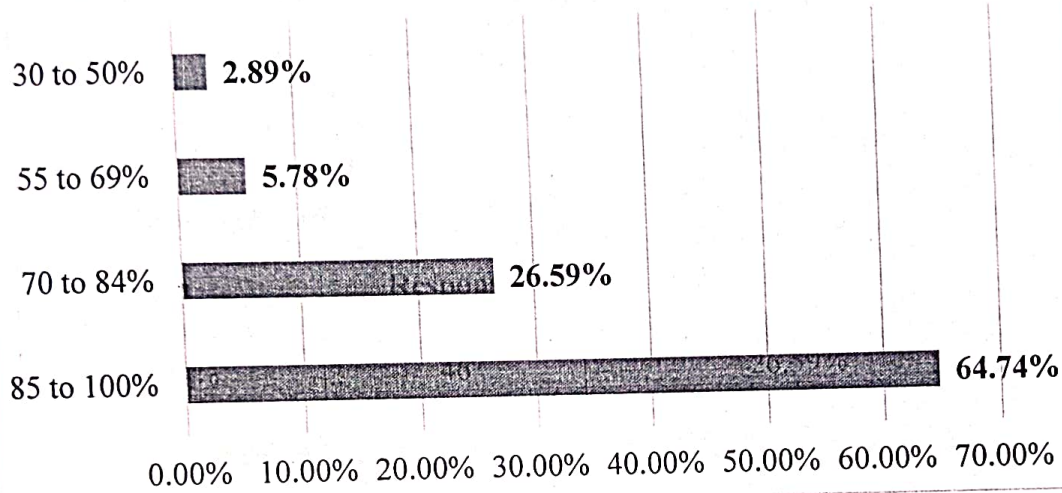
## **Institutional Performance Feedback Report 2022-23**

At Green Heaven Institute of Management & Research, students are recognized as the most vital stakeholders. As such, they are encouraged to take an active role in both internal and external quality assurance processes. In the academic year 2022-2023, we made a concerted effort to solicit their input and participation at all levels. To achieve this, we utilized Google Forms to collect feedback from our students, yielding an impressive response rate of 173 out of 206 students. This high level of engagement demonstrates the students' commitment to influencing the quality of their educational experience.



1) Percentage of syllabus covered in the class.

option	Response	Responses (%)
85 to 100%	112	64.74%
70 to 84%	46	26.59%
55 to 69%	10	5.78%
30 to 50%	5	2.89%
	173	100.00%

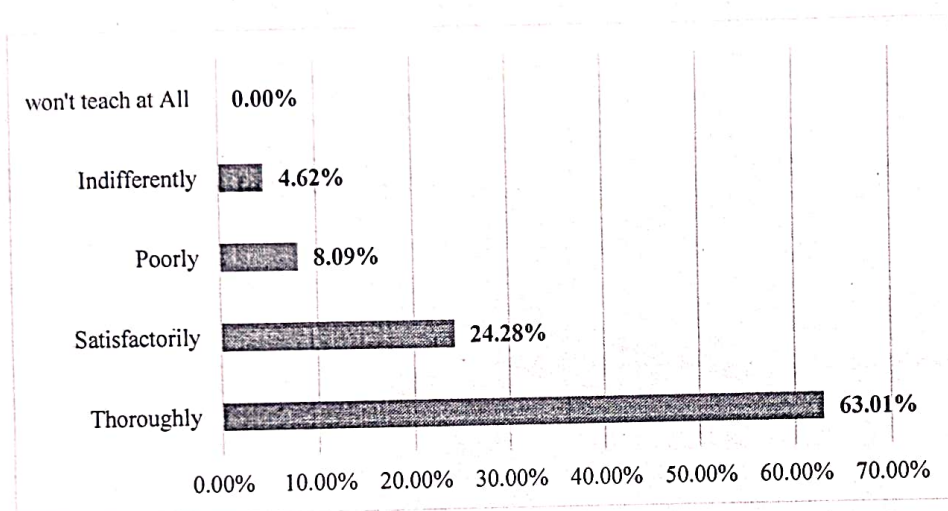


**Analysis:** An analysis of the student feedback reveals that the majority of students, comprising 64.74%, reported that a substantial 85-100% of the syllabus was covered, indicating a high level of academic rigor and thoroughness in the delivery of the curriculum. Furthermore, a significant 26.59% of students reported that 70-84% of the syllabus was covered, suggesting a strong commitment to academic excellence. However, a notable 5.78% of students reported that only 55-69% of the syllabus was covered, and a small but concerning 2.89% of students reported that less than 50% of the syllabus was covered, highlighting areas for improvement.



## 2) Preparation of teachers for the classes.

Option	Response	Responses (%)
Thoroughly	109	63.01%
Satisfactorily	42	24.28%
Poorly	14	8.09%
Indifferently	8	4.62%
won't teach at All	0	0.00%
	<b>173</b>	<b>100.00%</b>

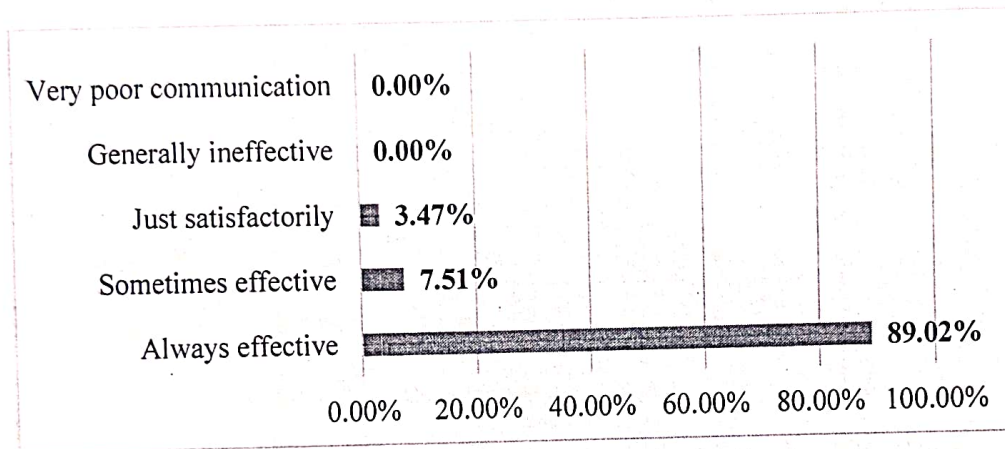


**Analysis:** A review of the student feedback reveals that a significant majority of teachers, comprising 63.10%, were thoroughly prepared for their classes. This finding is a testament to the high level of preparation and dedication that most teachers bring to their teaching responsibilities. It is a positive indication that the majority of teachers are deeply committed to delivering high-quality instruction to their students, which is essential for fostering a supportive and effective learning environment.



### 3) Communication of teachers in the class.

Options	Response	Responses (%)
Always effective	154	89.02%
Sometimes effective	13	7.51%
Just satisfactorily	6	3.47%
Generally ineffective	0	0.00%
Very poor communication	0	0.00%
	<b>173</b>	<b>100.00%</b>

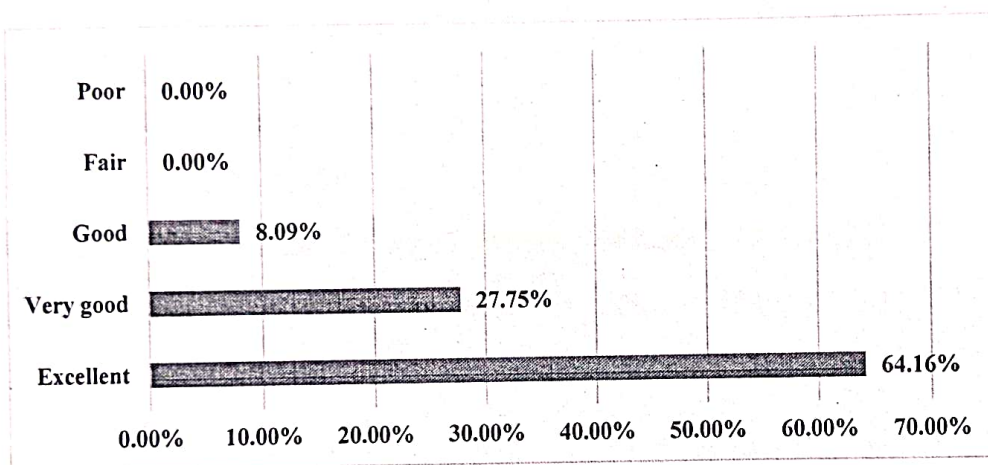


**Analysis:** The survey results reveal that teachers excel in communication, with a remarkable 89.02% of respondents indicating that their teachers are always effective in communicating with them. This outstanding result suggests that teachers are highly skilled at conveying information clearly, engaging with students, and fostering effective learning environments. Furthermore, the fact that only a minor 7.51% of teachers were reported to be sometimes effective in their communication underscores the consistency with which the majority of teachers can communicate effectively with their students.



#### 4) The teacher's approach to teaching.

Options	Response	Responses (%)
Excellent	111	64.16%
Very good	48	27.75%
Good	14	8.09%
Fair	0	0.00%
Poor	0	0.00%
	<b>173</b>	<b>100.00%</b>

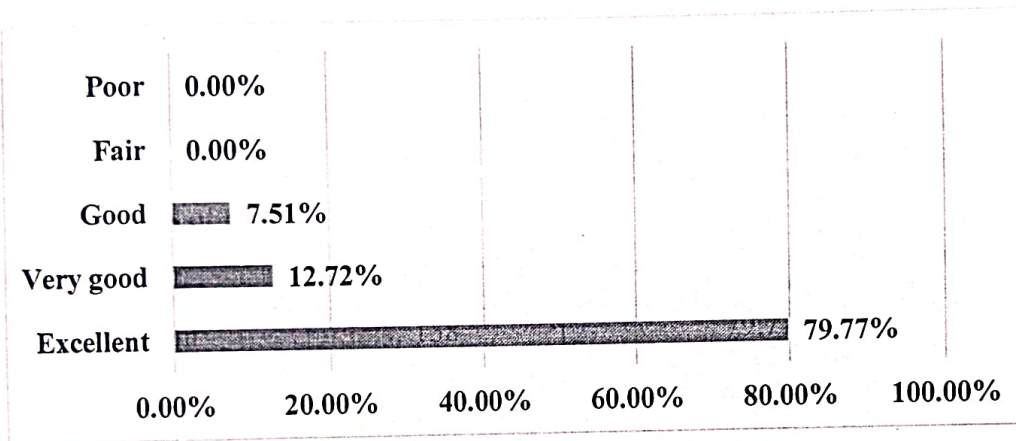


**Analysis:** GHIMR's teaching quality has received a resounding seal of approval from students, with a substantial 64.16% of respondents rating the teachers' approach as excellent. Moreover, an additional 27.75% of students have expressed their satisfaction by rating the teaching approach as very good. This overwhelmingly positive response is a testament to the high standard of teaching at GHIMR. The institution's unwavering commitment to excellence in teaching is further reinforced by the regular monitoring and evaluation of teachers' academic work by the Academic Coordinator and Director. This rigorous quality control mechanism ensures that teachers are held to high standards, receive constructive feedback, and are empowered to continually refine and improve their teaching practices, ultimately enhancing the overall learning experience for students.



5) Rating the fairness of the internal evaluation process by the teachers.

Options	Response	Responses (%)
Excellent	138	79.77%
Very good	22	12.72%
Good	13	7.51%
Fair	0	0.00%
Poor	0	0.00%
	<b>173</b>	<b>100.00%</b>

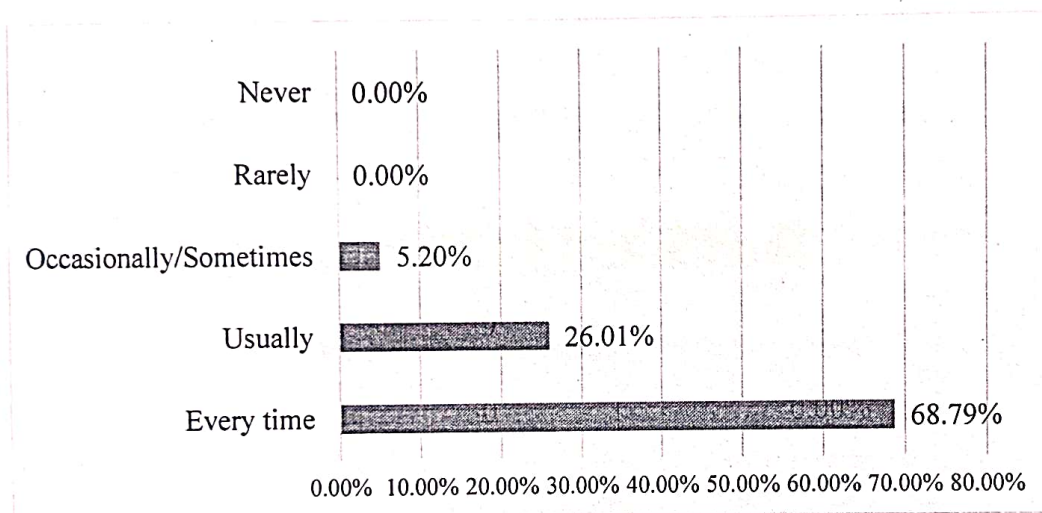


**Analysis:** An analysis of student feedback reveals that an overwhelming majority of students at GHIMR hold a positive view of the fairness of internal evaluation. A significant 79.77% of students have rated the internal evaluation as "excellent", while 12.72% consider it "very good". Furthermore, 10.34% of students perceive it as "good". Overall, it is clear that internal evaluation is widely regarded as a strength at GHIMR. The internal evaluation process is a comprehensive and multi-faceted one, taking into account a range of factors including attendance, class tests, assignments, and sessional examinations conducted at the college level at the end of each semester, thereby providing a well-rounded assessment of student performance.



6) Discussion of student's performance in assignments by the teacher.

Options	Response	Responses (%)
Every time	119	68.79%
Usually	45	26.01%
Occasionally/Sometimes	9	5.20%
Rarely	0	0.00%
Never	0	0.00%
	<b>173</b>	<b>100.00%</b>

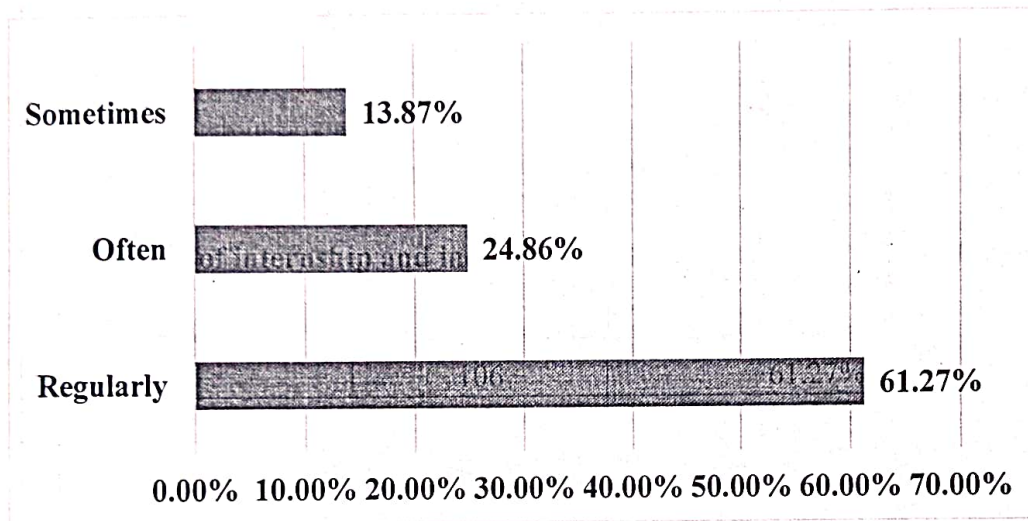


**Analysis:** A student survey revealed that a substantial majority of students at GHIMR have their assignment performance regularly discussed with them. In fact, a notable 68.79% of students reported that their performance is discussed with them every time, while 26.01% indicated that it is usually discussed. This suggests that individualized feedback is a pervasive practice at GHIMR, where students receive personalized guidance on their assignments, enabling them to refine their skills and knowledge. Moreover, the discussion of assignments goes beyond mere feedback, as it also involves a comparative analysis with students who have excelled, allowing students to learn from their peers and improve their writing and presentation styles in answer sheets, thereby fostering a culture of continuous improvement and academic excellence.



7) Promotion of internship and industrial/field visit opportunities for students.

Options	Response	Responses (%)
Regularly	106	61.27%
Often	43	24.86%
Sometimes	24	13.87%
	173	100.00%



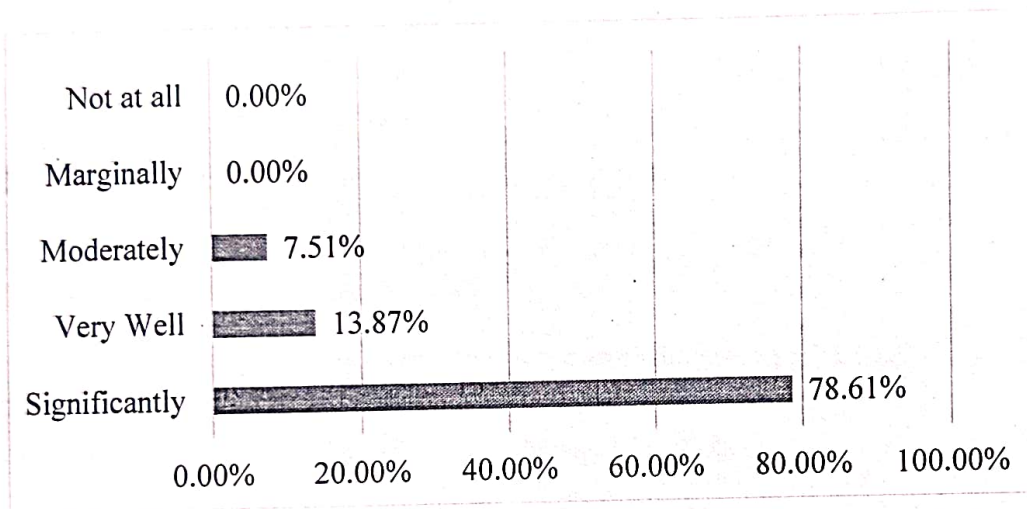
**Analysis:** A significant majority of students at GHIMR, namely 61.27%, expressed the opinion that institution-promoted field visits and internships occur regularly. In fact, the Institute has made it a point to ensure that students participate in at least one industrial visit per semester, providing them with valuable opportunities to gain practical insights into their field of study. Moreover, a Summer Internship is a mandatory requirement for all students at the end of their second semester, further enriching their academic experience. Beyond these structured programs, students are also encouraged to embark on field visits to support their subject-related assignments, thereby gaining hands-on experience and developing a deeper understanding of the theoretical concepts learned in the classroom.





Que No. 8) The institution provides multiple opportunities to learn and grow.

Options	Response	Responses (%)
Significantly	136	78.61%
Very Well	24	13.87%
Moderately	13	7.51%
Marginally	0	0.00%
Not at all	0	0.00%
	<b>173</b>	<b>100.00%</b>

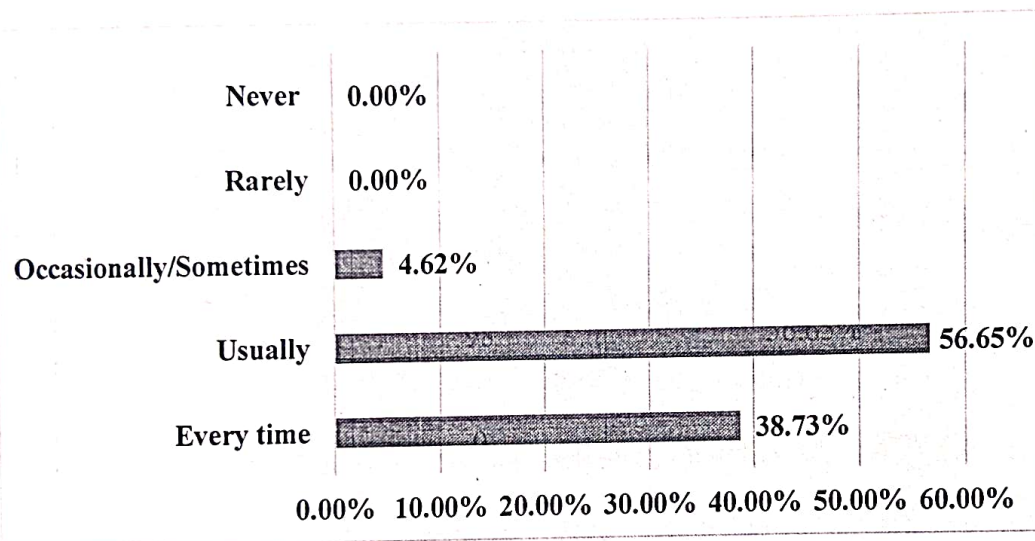


**Analysis:** An overwhelming majority of students at GHIMR responded positively when asked if the Institute provides multiple growth opportunities. A remarkable 78.61% of students affirmed that the Institute offers opportunities to grow significantly, while 13.87% stated that it does so very well. This resounding endorsement indicates that GHIMR provides its students with a multitude of avenues for growth and development. The Institute's student-centric approach is instrumental in achieving this, as students are entrusted with the autonomy to conceptualize and organize various programs and events within the college, under the guidance of faculty members. This empowering approach not only fosters a sense of responsibility and ownership among students but also enables them to learn and grow in multiple dimensions, thereby promoting their overall development and shaping them into well-rounded individuals.



9) Mentor follows to do a necessary follow-up on an assigned task.

Options	Response	Responses (%)
Every time	67	38.73%
Usually	98	56.65%
Occasionally/Sometimes	8	4.62%
Rarely	0	0.00%
Never	0	0.00%
	173	100.00%

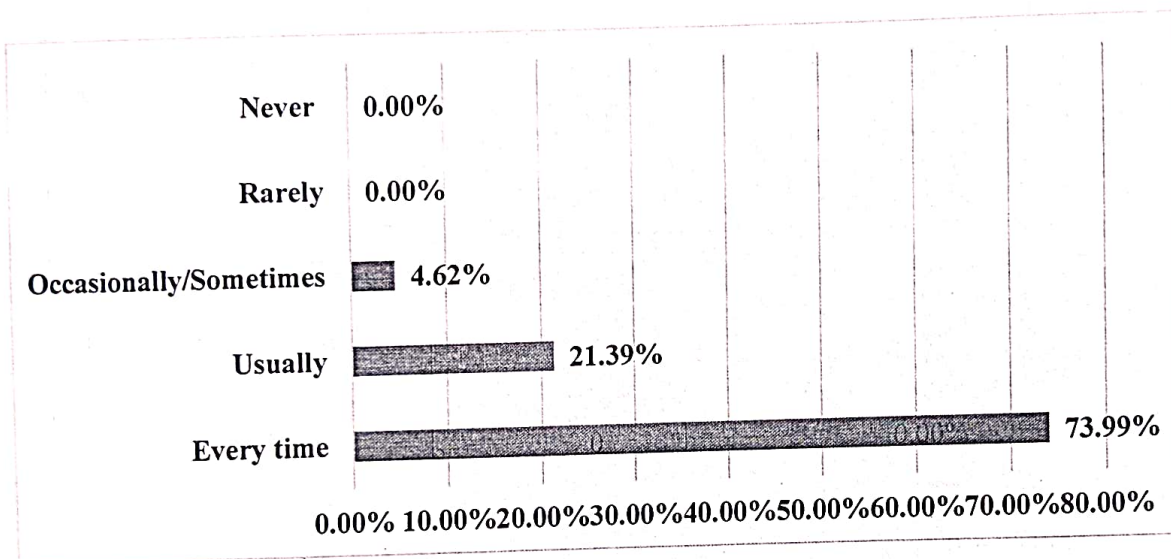


**Analysis:** A significant proportion of students at GHIMR responded positively when asked about the frequency of follow-up by their mentors on assigned tasks. A substantial 38.73% of students reported that their mentor follows up with them every time, while a notable 56.65% stated that their mentor does so usually. These findings suggest that the mentorship program at GHIMR is highly effective in ensuring that students receive regular guidance and support, with the majority of mentors maintaining a consistent and proactive approach to checking in with their students. This level of engagement is likely to have a positive impact on student's academic progress and overall learning experience.



**10) Identification of students' strengths and weaknesses and assistance to overcome your weaknesses.**

Options	Response	Responses (%)
Every time	128	73.99%
Usually	37	21.39%
Occasionally/Sometimes	8	4.62%
Rarely	0	0.00%
Never	0	0.00%
	<b>173</b>	<b>100.00%</b>

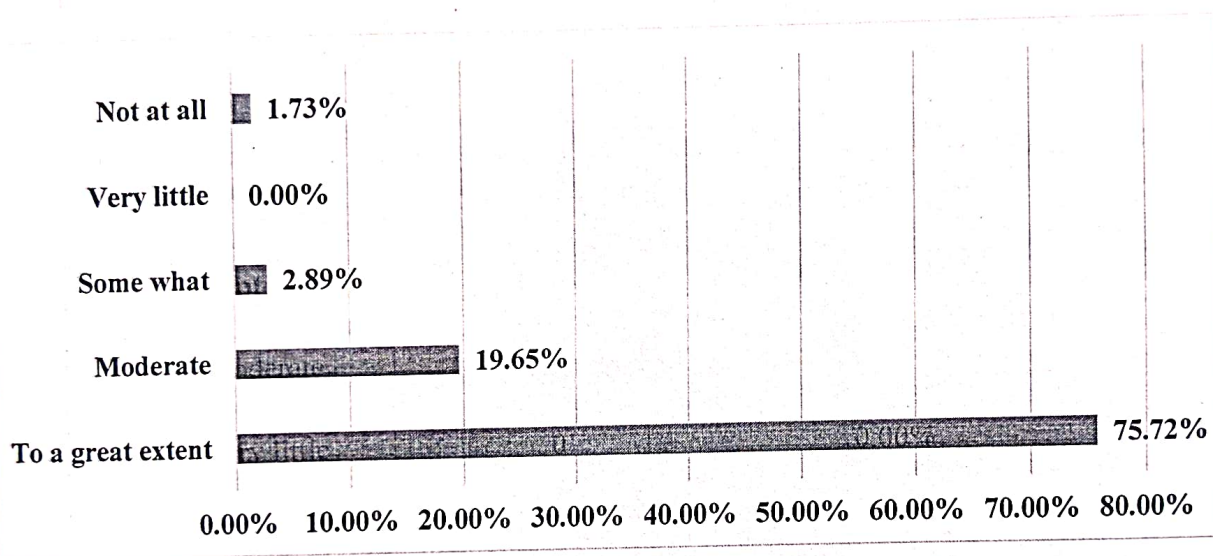


**Analysis:** An impressive majority of students at GHIMR responded affirmatively when asked if their teachers identify their strengths and help them overcome their weaknesses. A remarkable 74.99% of students reported that their teachers do so every time, while a notable 21.39% stated that they do so usually. This overwhelmingly positive response is a testament to the faculty's commitment to providing personalized guidance and support to their students. The teachers at GHIMR take a proactive and student-centric approach, actively working to understand each student's strengths and weaknesses, and offering tailored guidance to help them overcome their challenges and reach their full potential.

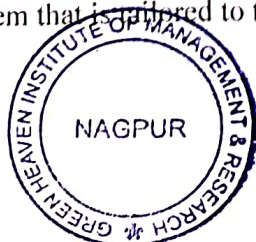


11) Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, institutes/teachers use to enhance learning experiences.

Options	Response	Responses (%)
To a great extent	131	75.72%
Moderate	34	19.65%
Some what	5	2.89%
Very little	0	0.00%
Not at all	3	1.73%
	<b>173</b>	<b>100.00%</b>

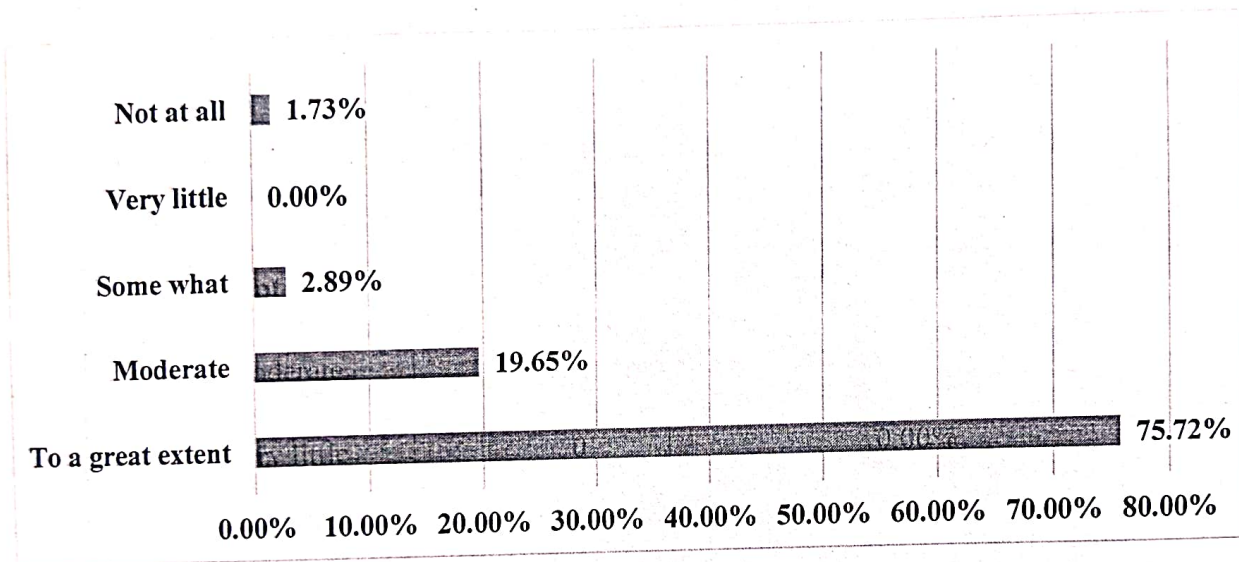


**Analysis:** The institute's approach to learning has received widespread acclaim from its students, with a substantial 75.72% agreeing that GHIMR and its teachers extensively employ student-centric methods. These innovative approaches, which include experiential learning, participative learning, and problem-solving methodologies, are carefully designed to foster a dynamic and engaging learning environment. In practice, faculty members at GHIMR go to great lengths to facilitate experiential learning, adopting a range of creative strategies to encourage hands-on learning, teamwork, and leadership. For instance, they assign projects that allow students to apply theoretical concepts to real-world scenarios, organize club activities that promote collaboration and leadership skills, and design activities that empower students to take ownership of their learning journey. By doing so, the institute creates a unique learning ecosystem that is tailored to the needs and aspirations of its students.



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Moderate	34	19.65%
Some what	5	2.89%
Very little	0	0.00%
Not at all	3	1.73%
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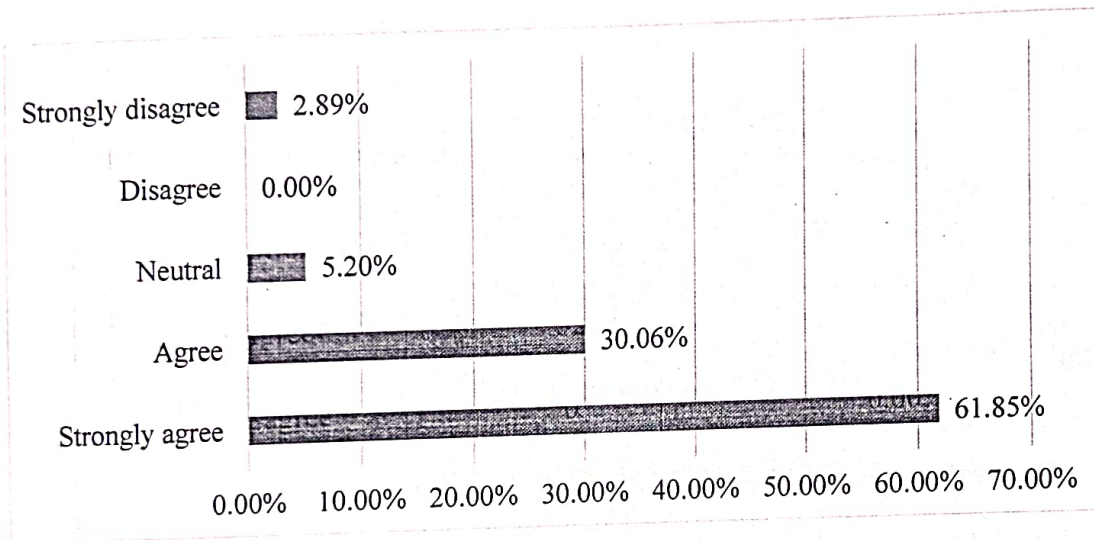


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12) Teachers encourage students to participate in extracurricular activities.

Options	Response	Responses (%)
Strongly agree	107	61.85%
Agree	52	30.06%
Neutral	9	5.20%
Disagree	0	0.00%
Strongly disagree	5	2.89%
	173	100.00%

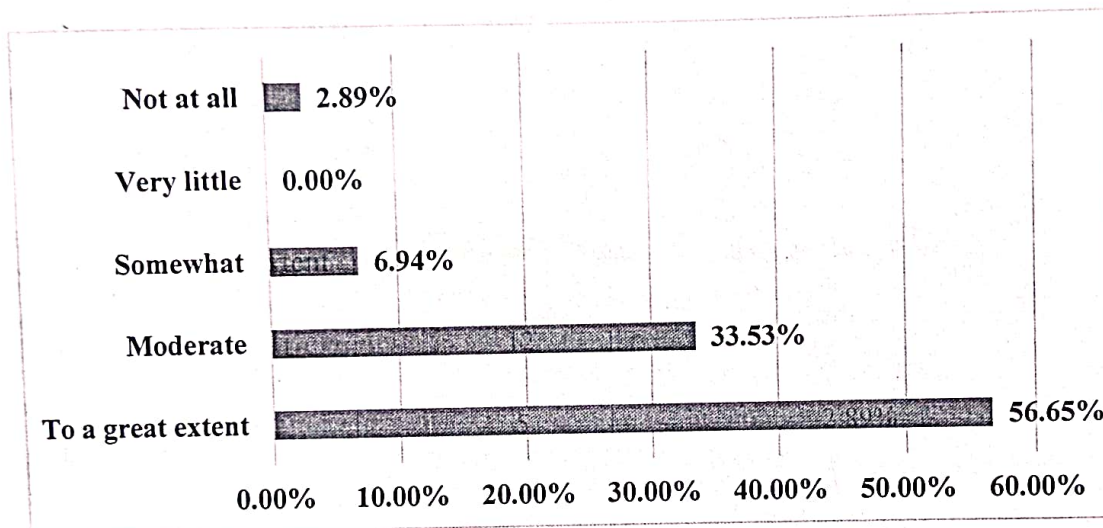


**Analysis:** The students' feedback yielded a resounding consensus on the pivotal role that teachers play in encouraging participation in extracurricular activities. A staggering 61.85% of students strongly agreed that their teachers motivate them to engage in extracurricular pursuits, while a further 30.06% agreed with this sentiment. This overwhelming endorsement underscores the significant impact that faculty members have on fostering a vibrant culture of extracurricular engagement at GHIMR. By actively encouraging students to participate in a wide range of activities beyond the classroom, teachers provide opportunities for students to explore their passions, develop new skills, and forge lasting relationships with their peers. This, in turn, helps to create a well-rounded and dynamic student community that is equipped to thrive in all aspects of life.



**13) Inclusion of soft skills, life skills, and employability skills to make Students ready for the world of work?**

Options	Response	Responses (%)
To a great extent	98	56.65%
Moderate	58	33.53%
Somewhat	12	6.94%
Very little	0	0.00%
Not at all	5	2.89%
	<b>173</b>	<b>100.00%</b>

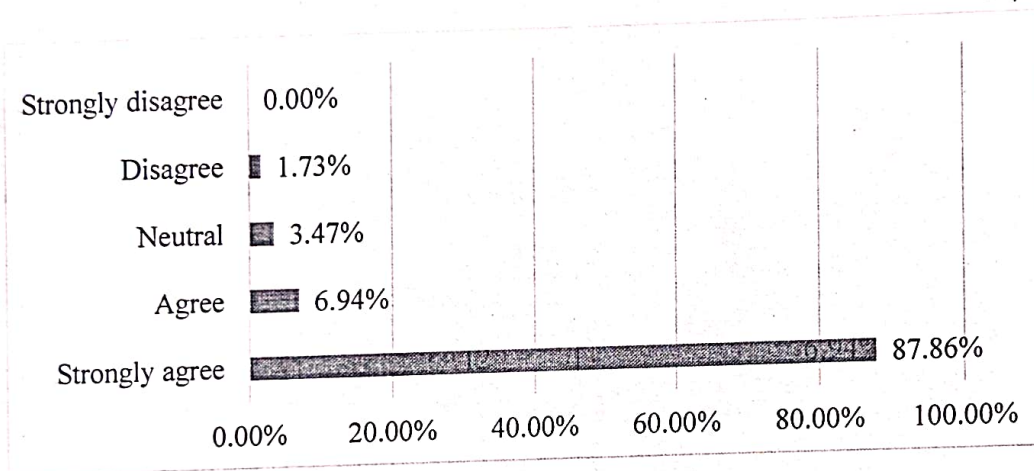


**Analysis:** The institute's efforts to instill essential life skills, employability skills, and soft skills in its students have received a resounding thumbs-up from the student community. A significant 56.65% of students reported that the institute's initiatives in this area have been highly effective, while an additional 33.53% felt that the efforts have been moderately successful. The Training and Placement Team, along with other faculty members, plays a crucial role in this endeavor, conducting regular training sessions to equip students with the skills and competencies required to succeed in the professional world. Furthermore, the institute also invites external experts to deliver guest lectures, providing students with valuable insights and perspectives from industry professionals. Through these concerted efforts,



14. The overall quality of the teaching-learning process in your institute is very good.

Options	Response	Responses (%)
Strongly agree	152	87.86%
Agree	12	6.94%
Neutral	6	3.47%
Disagree	3	1.73%
Strongly disagree	0	0.00%
	<b>173</b>	<b>100.00%</b>



**Analysis:** GHIMR's teaching-learning process has received an overwhelming seal of approval from its students, with a staggering 87.86% strongly agreeing that the overall quality of the teaching-learning process is "very good". Additionally, 6.94% of students agreed with this statement, further solidifying the institute's reputation for academic excellence. This resounding endorsement is a testament to GHIMR's unwavering commitment to providing a world-class education, characterized by a supportive and stimulating environment that fosters academic rigor, innovation, and creativity. By maintaining a high standard of teaching and learning, GHIMR has created a rich and engaging academic experience that empowers students to reach their full potential and achieve their goals. The institute's dedication to academic excellence has clearly resonated with its students, who have responded with an overwhelming vote of confidence in the teaching-learning process.



**DIRECTOR**  
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