



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Green Heaven Institute of Management & Research, Nagpur**

- Name of the Head of the institution **Dr. Anil Sharma**
- Designation **Director**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9359225105**
- Mobile no **9422101434**
- Registered e-mail **ocihemba@gmail.com**
- Alternate e-mail **orangecityanil@gmail.com**
- Address **Village Rui-Zari, Near Hotel Le-meridian, Wardha Road**
- City/Town **Nagpur**
- State/UT **Maharashtra**
- Pin Code **440023**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University Rashtrasant Tukdoji Maharaj  
Nagpur University
  
- Name of the IQAC Coordinator Dr. Rajani Kumar
  
- Phone No. 09766477405
  
- Alternate phone No. 9359225105
  
- Mobile 9359225105
  
- IQAC e-mail address rkrajanikumar@gmail.com
  
- Alternate Email address rkrajanikumar@gmail.com

**3.Website address (Web link of the AQAR (Previous Academic Year))** <http://www.ghimr.edu.in/>

**4.Whether Academic Calendar prepared during the year?** Yes

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.ghimr.edu.in/doc/Academic%20Calendar%202023.xlsx>

### 5.Accreditation Details

| Cycle   | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|-----------------------|---------------|-------------|
| Cycle 1 | B+    | 2.62 | 2019                  | 15/07/2023    | 14/07/2023  |

**6.Date of Establishment of IQAC** 08/05/2018

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme    | Funding Agency        | Year of award with duration | Amount |
|-----------------------------------|-----------|-----------------------|-----------------------------|--------|
| NSS                               | NSS Camps | RTM Nagpur University | 2022                        | 42250  |

**8.Whether composition of IQAC as per latest NAAC guidelines** Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **Yes**

- If yes, mention the amount      **57,250**

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Value added and Skill Development courses conducted for students as well as staff

3 non teaching staff attended administrative training Program and 1 Faculty Member attended FDP on Innovative pedagogical practices in higher education from 13th to 17th March 2023

Research Papers published by Faculty Members in Journals of repute

Feedback from stakeholders collected, analyzed and actions taken to strengthen the curricular especially the examination and grievance redressal of the students.

Regular conduction of IIC Activities to develop entrepreneurial skills among students and staff

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action                                                                                                   | Achievements/Outcomes                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Conduction of One Week Induction Program- ANKUR 2022                                                             | Acclimatized the fresh batch of students to the new environment and got them acquainted with the institution culture. The induction program provided a platform to students to showcase their talent as well as enable them to learn through interesting activities like management games, talent hunt, and social sensitization, team building activities, corporate guest lectures, and campus orientation sessions, |
| Guest Lecture on Prevention of Sexual Harassment at Work Place on 25th November 2022                             | 8 students of both the semesters attended the guest lecture to understand the importance of proper touch or other physical advances at workplaces.                                                                                                                                                                                                                                                                     |
| A Workshop on Learn, Earn and Grow- A Business Opportunity Program on 22.01.2023                                 | Workshop conducted for students of Sem II & IV with an objective of providing the students a thorough understanding of the stock market and give them a practical exposure to online trading                                                                                                                                                                                                                           |
| Guest Lecture on Digital marketing and Growth Hacking on 16th Jan 2023                                           | The guest speaker stressed upon various opportunities and job roles, the students can aim for, by making their career in Digital Marketing                                                                                                                                                                                                                                                                             |
| Parent -Teacher Meet conducted on 18 March 2023                                                                  | 53 parents attended the meeting to understand the progress of their wards and also provide their feedback.                                                                                                                                                                                                                                                                                                             |
| A Seminar on Self Employment Opportunities and Government's Self Employment Schemes and Subsidies- 9th June 2023 | 73 students attended with an objective to develop entrepreneurship and to apprise about the various self-employment opportunities available in today's era.                                                                                                                                                                                                                                                            |

|                                                                                                                           |                                                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A session on Yoga for Mind, Body and Soul                                                                                 | 56 students of Sem I attended to attain a healthy mental and physical life for overall development                                                                                                         |
| Celebration of Rashtiya Ekta Diwas on 31st October 2022                                                                   | to mark the birth anniversary of Iron Man of India-Sardar Vallabhbhai Patel. G                                                                                                                             |
| Awareness programme on Health & Hygiene by NSS Unit of Green Heaven Institute of Management & Research 24th December 2022 | 73 students of NSS celebrated birth anniversary of former Prime Minister Shri. Atal Bihari Vajpayee is celebrated as Good Governance Day every year to create awareness of accountability among the people |
| Refresher/ training Courses for Staff and Faculty Members                                                                 | 3 non teaching staff attended administrative training Program and 1 Faculty Member attended FDP on Innovative pedagogical practices in higher education from 13th to 17th March 2023                       |

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

| Name                    | Date of meeting(s) |
|-------------------------|--------------------|
| Local Enquiry Committee | 31/03/2021         |

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

|                                                      |                                                         |
|------------------------------------------------------|---------------------------------------------------------|
| <b>1.Name of the Institution</b>                     | Green Heaven Institute of Management & Research, Nagpur |
| • Name of the Head of the institution                | Dr. Anil Sharma                                         |
| • Designation                                        | Director                                                |
| • Does the institution function from its own campus? | Yes                                                     |
| • Phone no./Alternate phone no.                      | 9359225105                                              |
| • Mobile no                                          | 9422101434                                              |
| • Registered e-mail                                  | ocihemba@gmail.com                                      |
| • Alternate e-mail                                   | orangecityanil@gmail.com                                |
| • Address                                            | Village Rui-Zari, Near Hotel Le-meridian, Wardha Road   |
| • City/Town                                          | Nagpur                                                  |
| • State/UT                                           | Maharashtra                                             |
| • Pin Code                                           | 440023                                                  |
| <b>2.Institutional status</b>                        |                                                         |
| • Affiliated /Constituent                            | Affiliated                                              |
| • Type of Institution                                | Co-education                                            |
| • Location                                           | Rural                                                   |
| • Financial Status                                   | UGC 2f and 12(B)                                        |
| • Name of the Affiliating University                 | Rashtrasant Tukdoji Maharaj Nagpur University           |
|                                                      |                                                         |

|                                                                                                                      |                                                                                                                                       |                       |                             |               |             |
|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------|---------------|-------------|
| • Name of the IQAC Coordinator                                                                                       | Dr. Rajani Kumar                                                                                                                      |                       |                             |               |             |
| • Phone No.                                                                                                          | 09766477405                                                                                                                           |                       |                             |               |             |
| • Alternate phone No.                                                                                                | 9359225105                                                                                                                            |                       |                             |               |             |
| • Mobile                                                                                                             | 9359225105                                                                                                                            |                       |                             |               |             |
| • IQAC e-mail address                                                                                                | rkrajanikumar@gmail.com                                                                                                               |                       |                             |               |             |
| • Alternate Email address                                                                                            | rkrajanikumar@gmail.com                                                                                                               |                       |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>                                              | <a href="http://www.ghimr.edu.in/">http://www.ghimr.edu.in/</a>                                                                       |                       |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>                                                         | Yes                                                                                                                                   |                       |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:                                              | <a href="http://www.ghimr.edu.in/doc/Academic%20Calendar%202023.xlsx">http://www.ghimr.edu.in/doc/Academic%20Calendar%202023.xlsx</a> |                       |                             |               |             |
| <b>5.Accreditation Details</b>                                                                                       |                                                                                                                                       |                       |                             |               |             |
| Cycle                                                                                                                | Grade                                                                                                                                 | CGPA                  | Year of Accreditation       | Validity from | Validity to |
| Cycle 1                                                                                                              | B+                                                                                                                                    | 2.62                  | 2019                        | 15/07/2023    | 14/07/2023  |
| <b>6.Date of Establishment of IQAC</b>                                                                               |                                                                                                                                       |                       | 08/05/2018                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |                                                                                                                                       |                       |                             |               |             |
| Institutional/Department /Faculty                                                                                    | Scheme                                                                                                                                | Funding Agency        | Year of award with duration | Amount        |             |
| NSS                                                                                                                  | NSS Camps                                                                                                                             | RTM Nagpur University | 2022                        | 42250         |             |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>                                                   |                                                                                                                                       |                       | Yes                         |               |             |
| • Upload latest notification of formation of IQAC                                                                    |                                                                                                                                       |                       | <a href="#">View File</a>   |               |             |
| <b>9.No. of IQAC meetings held during the year</b>                                                                   |                                                                                                                                       |                       | 04                          |               |             |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have                                           |                                                                                                                                       |                       | Yes                         |               |             |

|                                                                                                                                                                                      |                  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--|
| been uploaded on the institutional website?                                                                                                                                          |                  |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>                                                         | No File Uploaded |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>                                                                    | <b>Yes</b>       |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>                                                                                                         | <b>57,250</b>    |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>                                                                                      |                  |  |
| Value added and Skill Development courses conducted for students as well as staff                                                                                                    |                  |  |
| 3 non teaching staff attended administrative training Program and 1 Faculty Member attended FDP on Innovative pedagogical practices in higher education from 13th to 17th March 2023 |                  |  |
| Research Papers published by Faculty Members in Journals of repute                                                                                                                   |                  |  |
| Feedback from stakeholders collected, analyzed and actions taken to strengthen the curricular especially the examination and grievance redressal of the students.                    |                  |  |
| Regular conduction of IIC Activities to develop entrepreneurial skills among students and staff                                                                                      |                  |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>          |                  |  |
|                                                                                                                                                                                      |                  |  |



| Plan of Action                                                                                                          | Achievements/Outcomes                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Conduction of One Week Induction Program- ANKUR 2022</p>                                                             | <p>Acclimatized the fresh batch of students to the new environment and got them acquainted with the institution culture. The induction program provided a platform to students to showcase their talent as well as enable them to learn through interesting activities like management games, talent hunt, and social sensitization, team building activities, corporate guest lectures, and campus orientation sessions,</p> |
| <p>Guest Lecture on Prevention of Sexual Harassment at Work Place on 25th November 2022</p>                             | <p>8 students of both the semesters attended the guest lecture to understand the importance of proper touch or other physical advances at workplaces.</p>                                                                                                                                                                                                                                                                     |
| <p>A Workshop on Learn, Earn and Grow- A Business Opportunity Program on 22.01.2023</p>                                 | <p>Workshop conducted for students of Sem II &amp; IV with an objective of providing the students a thorough understanding of the stock market and give them a practical exposure to online trading</p>                                                                                                                                                                                                                       |
| <p>Guest Lecture on Digital marketing and Growth Hacking on 16th Jan 2023</p>                                           | <p>The guest speaker stressed upon various opportunities and job roles, the students can aim for, by making their career in Digital Marketing</p>                                                                                                                                                                                                                                                                             |
| <p>Parent -Teacher Meet conducted on 18 March 2023</p>                                                                  | <p>53 parents attended the meeting to understand the progress of their wards and also provide their feedback.</p>                                                                                                                                                                                                                                                                                                             |
| <p>A Seminar on Self Employment Opportunities and Government's Self Employment Schemes and Subsidies- 9th June 2023</p> | <p>73 students attended with an objective to develop entrepreneurship and to apprise about the various self-</p>                                                                                                                                                                                                                                                                                                              |

|                                                                                                                                                        |                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                        | employment opportunities available in today's era.                                                                                                                                                         |
| A session on Yoga for Mind, Body and Soul                                                                                                              | 56 students of Sem I attended to attain a healthy mental and physical life for overall development                                                                                                         |
| Celebration of Rashtiya Ekta Diwas on 31st October 2022                                                                                                | to mark the birth anniversary of Iron Man of India-Sardar Vallabhbhai Patel. G                                                                                                                             |
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| Refresher/ training Courses for Staff and Faculty Members                                                                                              | 3 non teaching staff attended administrative training Program and 1 Faculty Member attended FDP on Innovative pedagogical practices in higher education from 13th to 17th March 2023                       |
| <b>13.Whether the AQAR was placed before statutory body?</b>                                                                                           | Yes                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>                                                                           |                                                                                                                                                                                                            |
| Name                                                                                                                                                   | Date of meeting(s)                                                                                                                                                                                         |
| Local Enquiry Committee                                                                                                                                | 31/03/2021                                                                                                                                                                                                 |
| <b>14.Whether institutional data submitted to AISHE</b>                                                                                                |                                                                                                                                                                                                            |
| Year                                                                                                                                                   | Date of Submission                                                                                                                                                                                         |
| 2021-22                                                                                                                                                | 04/01/2023                                                                                                                                                                                                 |
| <b>15.Multidisciplinary / interdisciplinary</b>                                                                                                        |                                                                                                                                                                                                            |
| Institute conducted a Seminar on Perspectives of NEP 2020. The seminar was attended by members of faculty from different disciplines and institutions. |                                                                                                                                                                                                            |

In view of the NEP 2020, as a part of strategic/ perspective plan, institute signed MoU with various other institutes in order to revamping curriculum, pedagogy, assessment, and student support for enhanced student experiences. The MoU aims to enable students become well-rounded across disciplines including artistic, creative, and analytic subjects as well as sports, develop active research communities across disciplines including cross-disciplinary research, and increase resource efficiency, both material and human, across higher education.

Faculty discussion series was another creative method of promoting a multidisciplinary/interdisciplinary approach that was followed by the Institution wherein faculty members were encouraged to bring in innovative topics of research in order to make them research into areas and make presentations before the other faculty and initiate discussions. Some topics that were being discussed were outside the purview of the courses taught by them, thus bringing about research into courses not taught by them and sometimes multidisciplinary approach.

#### **16.Academic bank of credits (ABC):**

Under the university, the institute offers an online repository for all academic awards under the Digital India Program. Our institution is working towards the [nad.digitallocker.gov.in](http://nad.digitallocker.gov.in) platform in which the National Academic Bank of Credits (ABC) portal will be integrated. The institute is already following a choice based credit system for all of its programs and will follow the process related to the ABC as directed by the Academic Council RTM Nagpur University. The institute will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies.

#### **17.Skill development:**

Communication in Management education does not restrict only to ability to speak, but creation of advertisements keeping the target audience in mind. These warrants understanding of multiple cultures and understanding of the cultures. Multi-disciplinary approach, understanding different cultures through drama and performing art helps students understand the culture better. On similar lines students need to invest in self-development by undertaking soft skills and improving not just IQ, Intelligent Quotient but also Emotional Quotient, EQ and Spiritual Quotient, SQ.

Management student also need to demonstrate better leadership

skills and analysing the problem. Sports activities help the students in developing team spirit and leadership skills. Management education in particular involves ability of the students to be creative in developing solutions for the problems which cannot be solved within the environment in which they were created, the need is out of the box thinking.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In order to make the human beings think in proper way, good grounding in language is needed. Therefore, language education has been considered to be integral part of our syllabus.Right from the The Induction Program,as per the syllabus of RTM Nagpur University sessions on "Self Exploration" are conducted which develops a sense of understanding of self and respect for those around. In the context of IKS or IKS based education, Indian Languages play a very crucial role. This integration will help us to achieve the main objective of NEP2020 to develop a holistic education through which Bharat attains Vishwaguru position once again.The institute is of the opinion that the inclusion of knowledge from ancient India to modern India will clear the sense of India's future aspiration about education, health, and the environment.

The Institution also organizes various cultural activities and celebrates communal harmony week annually to integrate Indian culture into legal education. The observation of national festivals such as Ganesh Chaturthi, Deepawali, Christmas,Eid is also observed by the staff and student community of the Institution. On the Republic day the Preamble is read and the national integration programmes are conducted in the national language. The Institution through its small initiatives tries to integrate Indian culture into the co-currilcular process of the HEI.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institute focuses on Outcome-Based Education which is student-focused, results-oriented approach that seeks to ensure that students achieve specific, measurable outcomes by the end of their educational experience. It provides a framework for designing, delivering, and assessing education in a way that is transparent, aligned, and continually improving.

#### **20.Distance education/online education:**

Distance learning or Distance Education , e-learning, online

learning is a form of education wherein the teachers and their learners are separated physically during the course of imparting knowledge/information. This form of teaching-learning involves massive use of technology to facilitate the student-learner connection. This mode of teaching which got popularised during the COVID-19 Pandemic has been a learning experience and to a great extent being resorted to by the faculty to undertake special sessions using Online platforms. However it is not permissible to use this mode for regular teaching learning process.

However, the Institution has also made efforts through its MoU partners to facilitate learning through online lectures, webinars, delivered by experts which was also organized successfully by the Institution through the virtual mode. Thus, wherever possible the Institution strives to impart education through the online mode.

### Extended Profile

#### 1.Programme

|                                                                                  |    |
|----------------------------------------------------------------------------------|----|
| 1.1                                                                              | 84 |
| Number of courses offered by the institution across all programs during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

#### 2.Student

|                                    |     |
|------------------------------------|-----|
| 2.1                                | 246 |
| Number of students during the year |     |

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|                                                                                              |    |
|----------------------------------------------------------------------------------------------|----|
| 2.2                                                                                          | 68 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                                   |                           |
|-------------------------------------------------------------------|---------------------------|
| 2.3                                                               | 100                       |
| Number of outgoing/ final year students during the year           |                           |
| File Description                                                  | Documents                 |
| Data Template                                                     | <a href="#">View File</a> |
| <b>3.Academic</b>                                                 |                           |
| 3.1                                                               | 15                        |
| Number of full time teachers during the year                      |                           |
| File Description                                                  | Documents                 |
| Data Template                                                     | <a href="#">View File</a> |
| 3.2                                                               | 11                        |
| Number of sanctioned posts during the year                        |                           |
| File Description                                                  | Documents                 |
| Data Template                                                     | <a href="#">View File</a> |
| <b>4.Institution</b>                                              |                           |
| 4.1                                                               | 09                        |
| Total number of Classrooms and Seminar halls                      |                           |
| 4.2                                                               | 72.87                     |
| Total expenditure excluding salary during the year (INR in lakhs) |                           |
| 4.3                                                               | 120                       |
| Total number of computers on campus for academic purposes         |                           |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution as an affiliate of RTM Nagpur University adheres to

the prescribed curriculum and ensures its effective planning and delivery. The student accesses the curriculum through online and offline modes such as the university and institution's website, Google Classroom, library and prospectus. The academic year commences with Academic Coordination Committee meetings to formulate the academic plan in respect of curricular, co-curricular and extra-curricular activities through committees, clubs and cells. The workload of theory and practical papers is equitably distributed, and the timetable is given in advance to prepare the teaching plans in consonance with the academic terms, which are scrutinized by the Academic Coordinator for compliance. Regular teaching is in physical mode and is also supplemented by seminars, webinars, workshops, conferences, application-based lectures, video tutorials, discussions, case studies, collaborative teaching etc. Practical components are effected through role plays, case studies,, simulation activities,etc. The structured feedback on curriculum from stakeholders helps the AcademicCoordinator and QAC through their Action taken reports to take effective decisions concerning design, development, delivery and implementation of the curriculum. In addition to tutorials, remedial classes are conducted for students weak in communication and grasping ability.

| File Description                    | Documents                                                                                                 |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                 |
| Link for Additional information     | <a href="http://www.ghimr.edu.in/academic_Calender.php">http://www.ghimr.edu.in/academic_Calender.php</a> |

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the culmination of each academic year, the Academic Coordinator in consultatio with thefaculty members under the instructions of the Director,meticulously design the annual plan of academic/non-academic activities for the subsequent academic year. The newly designed academic plan, which is in line with the academic terms notified by RTM NagpurUniversity, is accessible to all faculty members, who can as and when requiredmodify the contents in consultation with the Director/ Academic Coordinator.Adherence to the academic calendar is continuously monitored by the Academic Coordinatorthrough periodic meetings and compliance assessments.IQAC along with the Examination Department ensures that all the Internal Evaluations Process is conducted as per the

Time Line mentioned in the academic calendar. The Academic Calendar also specifies the dates of announcing the marks in the class and also for Grievance Handling before publishing the Final Internal Marks. The faculty may choose MCQ tests, test seminars, assignments, Viva -Voce and projects to evaluate the performance of the students periodically. The schedule for the conduct and assessments of the CIE are included in the academic calendar and the same are strictly adhered to. The Academic Coordinator ensures that a proper balance is struck between the academic calendar and the time tables, syllabus and teaching plans.

| File Description                    | Documents                                                                                                 |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                 |
| Link for Additional information     | <a href="http://www.ghimr.edu.in/academic_Calender.php">http://www.ghimr.edu.in/academic_Calender.php</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

| File Description                                                                                       | Documents                 |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information                                                                             | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

01



| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

239

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                          | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various crosscutting issues:

### Gender

Gender awareness and sensitization is inculcated among the

students and staff members through several programs such as Guest Lecture on Prevention of Sexual Harassment at Work Place, Woman Empowerment, Beti Bachao Abhiyan, Gender equality, Training for Self Defense , Workshop on women rights and Laws, International Women’s Day celebration etc. The Internal complain committee of the institute ensures safe and secure environment for girls students and female staff

**Human Values**

The Institute organizes camps like Blood Donation, National Integration, Human Rights Day, Mission Yuva Swasth Abhiyan, Voter awareness program, lecture on contribution of Indian freedom fighters, Respect to the families of Martyr soldiers to inculcate human values among the students.

**Professional Ethics**

The Institute organizes lectures on emotional intelligence, professional ethics and code of conduct.

**Environment and Sustainability**

Environmental awareness is inculcated through the activities like Tree plantation,Sparrow Day, Eco friendly Vehicles,Plastic Hatao, Swachata Abhiyan Holi with environment friendly colours. Sessions on Save the Earth are conducted to inculcate environment sensitivity among students. While allocating the projects an attempt is to make them aware of cross-cutting issues related to the environment in the local area.

| File Description                                                                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

02

| File Description                                                                             | Documents                 |
|----------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses                                              | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Institutional Data in Prescribed Format                                                      | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

185

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

| File Description                                                                                                                            | Documents                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| URL for stakeholder feedback report                                                                                                         | <a href="http://www.ghimr.edu.in/FeedbackFormsReports.php">http://www.ghimr.edu.in/FeedbackFormsReports.php</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded                                                                                                |
| Any additional information                                                                                                                  | No File Uploaded                                                                                                |

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description                  | Documents                                                                                                       |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded                                                                                                |
| URL for feedback report           | <a href="http://www.ghimr.edu.in/FeedbackFormsReports.php">http://www.ghimr.edu.in/FeedbackFormsReports.php</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

246

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

79

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute employs a comprehensive approach to monitor and support the progress of both slow and advanced learners. Besides

the guidance provided by teachers, proficient students are encouraged to mentor those facing challenges, offering explanations and assistance. The institution conducts revision classes, counseling sessions, and additional teaching sessions. Peer tutoring, involving seniors and mentors, is available, and corrected assignments are discussed with each student to help them identify and address areas of improvement.

Advanced learners are motivated to master the syllabus content for high academic performance, excelling in both exams and certification courses. Identification of learners' pace is based on their classroom participation, responses, and performance in class tests and internal examinations.

For Slow Learners:

1. Individual counseling
2. Remedial coaching
3. Provision of extra notes
4. Group discussion sessions
5. Internal examination processes
6. Encouragement in NSS, sports, and academic activities
7. Access to additional library books

For Advanced Learners:

1. Advanced notes
2. Seminar sessions
3. Participative learning sessions (e.g., Self-Discipline Day & Teachers Day)
4. Experimental learning opportunities (e.g., Industrial Tour)
5. Projects
6. Assessments
7. Group discussion sessions
8. Internet facility access
9. Advanced question papers

To boost confidence levels, the department organizes various activities such as NSS, cultural events, and sports, fostering the holistic development of students' personalities.

| File Description                      | Documents                                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/igac-composion.php">http://www.ghimr.edu.in/igac-composion.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                           |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 246                | 15                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute employs a diverse range of teaching and learning strategies, encompassing traditional methods like the Lecture Method and Interactive Method, as well as modern approaches such as Project-based Learning, Case Analysis, Computer-assisted Learning, and Experiential Learning. To enhance the effectiveness of these activities, illustrations, videos, and case studies are integrated. Lecture Method, allows teachers to interpret, explain, and revise textual content for improved comprehension by students. The Interactive Method fosters engagement through various activities, including seminars, group discussions, case analyses, management games, research projects, and skill-based add-on courses. This method encourages students to apply specialized management skills in real-world scenarios, supported by expert lectures on diverse topics.

The Institute emphasizes Experiential Learning through Summer Internships and Industrial Visits, to enhance creativity and cognitive levels among students. Participatory Learning involves students actively participating in problem-solving methodologies, assignments, projects, case study analyses, and presentations to develop analytical skills.

In addition to traditional methods, the institute embraces innovative student-centric approaches such as Workshops, Seminars, Roleplay, Videos, Guest lectures, Group Discussions/Debates, Peer

Learning Groups, Massive Open Online Courses (MOOCs), Google Classroom, Project-based Learning, and Public Speaking. These methods are designed to promote participative, problem-solving, and experiential learning, creating a dynamic and comprehensive educational experience for students.

| File Description                  | Documents                                                                                                             |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                                             |
| Link for additional information   | <a href="http://www.ghimr.edu.in/mba-trainingmethodology.php">http://www.ghimr.edu.in/mba-trainingmethodology.php</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute's faculty employs cutting-edge ICT tools to enhance the teaching-learning experience. Equipped with LCD projectors, all classrooms seamlessly integrate traditional teaching methods with modern approaches. In addition to the conventional chalk-and-talk method, the college extensively utilizes ICT-enabled tools, including online resources, to facilitate effective teaching and learning.

Faculty members utilize technologically advanced classrooms featuring LCD projectors, Wi-Fi connectivity, and software, including teacher-developed PowerPoint presentations. These tools expose students to advanced knowledge and practical learning.

Study materials are conveniently uploaded to MOODLE and Google Classroom, where students are enrolled. During the lockdown period, all sessions and programs transitioned to online mode through Google Meet for the students' convenience. Faculty members underwent numerous workshops to adopt innovative teaching and learning methods.

In addition to a well-equipped ICT lab with internet facilities, faculty members are provided with laptops for seamless research and project work. Projectors are installed in all classrooms to incorporate new pedagogies into the teaching-learning process. Printing facilities are available in all labs. Both students and faculty utilize email, group mails, and social networking tools for instantaneous communication and information dissemination.

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio                                                | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05



| File Description                                                                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                         | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

210

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Green Heaven Institute of Management and Research employs a transparent and robust evaluation process, emphasizing frequency and diversity. To maintain transparency in internal assessment, the system is promptly communicated to students. The Academic coordinator conducts faculty meetings to ensure the effective implementation of the evaluation process. Continuous assessment includes Group Discussions, Unit Tests, Mid-Term Exams, Assignments, Field Visits, and Seminars. Unit tests adhere to the academic calendar, with varying weightage based on faculty.

Evaluated assignments are discussed with students, and answer sheets are shared before results are published, allowing for grievance handling. Slow learners are identified based on internal exams and assignments, receiving personal guidance and remedial classes. Final semester students undergo Viva Voce and Exit Seminars. The Academic Calendar specifies internal exam dates, strictly followed each semester. This method enhances teachers'

ability to evaluate students accurately and increases student interest in learning and attending classes.

Students are well-informed about assessment modes in advance, and evaluations are scheduled evenly throughout the semester. The structure of written exam papers ensures comprehensive coverage of the course material. Feedback on assignments is provided to facilitate effective improvement. Performance levels are communicated following presentations, and an internal grievance committee addresses issues related to internal examinations.

| File Description                | Documents                                                                                                 |
|---------------------------------|-----------------------------------------------------------------------------------------------------------|
| Any additional information      | No File Uploaded                                                                                          |
| Link for additional information | <a href="http://www.ghimr.edu.in/academic_Calender.php">http://www.ghimr.edu.in/academic_Calender.php</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-defined procedure for addressing student complaints related to both internal and external examinations. At the beginning of the academic year, students receive information about the examination-evaluation pattern, the examination process, and the procedures for grievance redressal.

Internal examinations, including Mid Term and sessional exams, follow the dates specified in the Academic Calendar. Class tests and quizzes are conducted by Subject Faculty Members based on their requirements. Grievance redressal dates are explicitly mentioned in the Academic Calendar, and adherence to these dates is essential before publishing results. Answer sheets are shown to students, with subject teachers handling grievances. If dissatisfaction persists, students can approach the Academic Coordinator. Marks are finalized through consultation with Subject teachers, and assignments are corrected and discussed with students to help them present their answers more effectively.

| File Description                | Documents                                                                                     |
|---------------------------------|-----------------------------------------------------------------------------------------------|
| Any additional information      | <a href="#">View File</a>                                                                     |
| Link for additional information | <a href="http://www.ghimr.edu.in/Examination.php">http://www.ghimr.edu.in/Examination.php</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute maintains an affiliation with RTM Nagpur University, and as a result, the University is responsible for formulating the syllabus. The syllabus for each subject is structured based on Module-wise Course Outcomes. Program Outcomes and Course Outcomes are communicated to students during the Induction Program and are prominently displayed in various locations within the college premises. Additionally, this information is available on the college website. The Faculty Members engage in discussions about Program Outcomes and Course Outcomes during the Academic Coordination Committee meetings.

| File Description                                        | Documents                                                                                 |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Upload any additional information                       | No File Uploaded                                                                          |
| Paste link for Additional information                   | <a href="http://www.ghimr.edu.in/posandpso.php">http://www.ghimr.edu.in/posandpso.php</a> |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a>                                                                 |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Academic Coordinator plays a crucial role in ensuring the

achievement of Course Outcomes across all courses. Faculty members in their respective subjects are responsible for ensuring that the course objectives are met, and this is assessed through various means such as quizzes, class tests, assignments, presentations, and viva voce examinations. A comprehensive report summarizing these evaluations is submitted to the Academic Coordinator at the end of the session.

Additionally, the Academic Monitoring Meeting provides a platform for in-depth discussions on Program Outcomes and Program-specific Outcomes. During this meeting, faculty members elaborate on how they have mapped the Course and Program Objectives and submit a detailed report to the Academic Coordinator.

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                 |
| Paste link for Additional information | <a href="http://www.ghimr.edu.in/posandpso.php">http://www.ghimr.edu.in/posandpso.php</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

63

| File Description                                                                                                   | Documents                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>                                                                                       |
| Upload any additional information                                                                                  | No File Uploaded                                                                                                |
| Paste link for the annual report                                                                                   | <a href="http://www.ghimr.edu.in/annualActivityReport.php">http://www.ghimr.edu.in/annualActivityReport.php</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ghimr.edu.in/iqac-composion.php>

### RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15000

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                      | <a href="#">View File</a> |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

02

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created an ecosystem for research and innovation by recruiting and developing desirable talent, creating and disseminating knowledge, and building cutting-edge infrastructure. GHIMR supports the development of students and encourages them to participate in research and other activities in the industry. We regularly invite renowned industry experts to interact with our students. The institute has collaboration with government agencies such as the Maharashtra Entrepreneurship Development Center to teach entrepreneurship and encourage students to be entrepreneurial and create jobs in the economic sector. The management supports the research activities of the faculty and provides financial assistance as well as various workshops, conferences and seminars for improvement and development, in order to improve the skills of students according to industry requirements. Support your participation in FDP. Leave is granted and financial support is provided to participate in India and abroad

| File Description                      | Documents                                                                               |
|---------------------------------------|-----------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                        |
| Paste link for additional information | <a href="http://www.ghimr.edu.in/doc/ABC2.pdf">http://www.ghimr.edu.in/doc/ABC2.pdf</a> |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,**

**Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

02

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | No File Uploaded          |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| URL to the research page on HEI website                                                                            | Nil                       |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a> |
| Any additional information                                                                                         | <a href="#">View File</a> |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

01

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                         | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities is the very core activity of the Institute, as the Institute is located in the rural area and is surrounded by many villages therefore it gets opportunity to work for these villages. Thus development of the neighborhood community and make them aware about various social issues if been carried out by the Institute on a regular basis. The Institute's primary focus is on extension activities because it is situated in a rural location and is encircled by numerous villages, giving it the ability to serve these communities. Therefore, the Institute's regular efforts to promote neighborhood development and raise awareness of many social issues will be beneficial. Following are few activities which are been organized by the staff and students during the year 2022-23:

1. Guest Lecture on Prevention of Sexual Harassment at Work Place
2. Session on Learn Earn and Grow- A Business Opportunity Program
3. Guest Lecture on Digital marketing and Growth Hacking.
4. A SEMINAR on Self Employment Opportunities and Government's Self Employment Schemes and Subsidies
5. Session on "Yoga for Mind, Body and Soul"
6. RashtiyaEktaDiwasCeleberaion at GHIMR.
7. Awareness programme on Health & Hygiene by NSS Unit of Green Heaven Institute of Management & Research
8. Youth Day Celebration at GHIMR
9. Blood Donation Camp



| File Description                      | Documents                                                                                                       |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/annualActivityReport.php">http://www.ghimr.edu.in/annualActivityReport.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                       |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Any additional information                                               | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters                                              | <a href="#">View File</a> |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                             | <a href="#">View File</a> |
| Any additional information                                                                                                 | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

208

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | <a href="#">View File</a> |
| Any additional information                                                                     | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

## 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

| File Description                                                                       | Documents                 |
|----------------------------------------------------------------------------------------|---------------------------|
| e-copies of related Document                                                           | No File Uploaded          |
| Any additional information                                                             | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | <a href="#">View File</a> |
| Any additional information                                                                                                 | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has well developed, lush green and hi-tech campus. To provide a safe campus environment institute has 24X7 CCTV surveillance system, wide corridors and stairwells, fire prevention system, deployment of security personnel. GHIMR encompasses sufficient number of classrooms which are of the highest standards, spacious, air-conditioned and complete with the latest of teaching aids like Audio Visual and Projection Systems and Technology. The seminar hall is used for organising activities like guest lectures, panel discussions, debates and elocutions, quizzes, workshops, presentations, meetings and orientation programmes, etc. The College has an air-conditioned Computer Laboratory with high-speed broadband connectivity and audio-visual facilities. The libraries have a large number of journals, periodicals, magazines and newspapers, as well as digital resources. The College serves as a space for students to discuss their academic, social, emotional and behavioural concerns related to adolescence and peer group dynamics. The college Cafeteria is a bright, well ventilated, hygienic space with a colourful lively ambience. It serves healthy, nutritious vegetarian snacks and meals. To ensure regular and reliable power supply alternate arrangement of generator has also been made. Sick Room is ready to provide first aid service to the students reporting physical illness during the class hours.

| File Description                      | Documents                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                      |
| Paste link for additional information | <a href="http://www.ghimr.edu.in/gallery.php">http://www.ghimr.edu.in/gallery.php</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, along with its compulsory subjects and continuous evaluation scheme also integrates sports and extra-curricular activities as essential components. It has adequate facilities for sports (indoor and outdoor) and cultural activities. GHIMR has a well-laid, lush green playground. Most of the outdoor sports are conducted on a regular basis with special support from the active involvement of the student community. Indoor games like table tennis, chess, carrom, are provided to students. These facilities are kept open beyond the working hours for students and staff. The college conducts yoga sessions to keep up with the truckload of coursework students experience in the college. The college conducts session for yoga and meditation in the seminar hall or at some convenient place. Management week is held mostly in month of February where all extra curricular activities are conducted and students are encouraged to participate in these events. As cultural activities are an integral part of the study, the students are permitted to participate in various cultural activities inside and outside the campus. College has sound system, music system light system and various allied equipment. "ENCORE" is celebrated as Annual Cultural activity.

| File Description                      | Documents                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                      |
| Paste link for additional information | <a href="http://www.ghimr.edu.in/gallery.php">http://www.ghimr.edu.in/gallery.php</a> |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

| File Description                                                                          | Documents                                                                             |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Upload any additional information                                                         | No File Uploaded                                                                      |
| Paste link for additional information                                                     | <a href="http://www.ghimr.edu.in/gallery.php">http://www.ghimr.edu.in/gallery.php</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>                                                             |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

72.87

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | <a href="#">View File</a> |
| Upload audited utilization statements                                                 | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

GHIMR uses Syncinfo 2.5 for the library management software. Our library has Partially Automated Library System. The Institution is using this software since 2010, the latest version of the software is been used currently. All the library work such as - OPAC system for searching books through- Title, Author, subject, publication year, publisher, ISBN etc. Books Accessioning The record and details of all the books like it's categoryText book, Reference book, or Handbook Book, Purchase details, or Donation details are been maintained thoroughly. Issue, Return, Renewal process is done through software, so all records are maintained through this system. We can also generate different type of reports according to the need like Financial wise report, graphical report, News Paper with Magazines entry report, Accession register in PDF form & also Library Stock Verification report.

| File Description                      | Documents                                                                                             |
|---------------------------------------|-------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                             |
| Paste link for Additional Information | <a href="http://www.ghimr.edu.in/libraryAtGlance.php">http://www.ghimr.edu.in/libraryAtGlance.php</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

17,700

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                           | No File Uploaded          |
| Audited statements of accounts                                                                                       | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

63

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college like smart classrooms, digitally equipped seminar hall and computer lab. Computer lab has 120 desk mounted system supported by 50 MBPS internet cables. This serves the day-to-day computing needs of students as well as staff and also ensures the computer ratio of 1:6 as per AICTE. The Campus is Wi-fi enabled with hi speed and there is open access to all students, faculties and staff members. All these facilities are controlled through the server room located within the campus. Institute has Tally software that ensures all processes within the institute are computerized and information is readily accessible to authorized users. The computer lab is connected with LAN connection and it provides central access to students for printing. To facilitate learning and development of students at GHIMR, the labs are fully equipped with the latest licensed versions of the required computer applications, programs and software. GHIMR also has a language lab. The college regularly maintains the IT facilities. With the help of Computer Operator computers are formatted on regular basis, Anti-virus is regularly installed. Wi-Fi connectivity is available in the campus and CCTV is installed in every classroom

| File Description                      | Documents                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                             |
| Paste link for additional information | <a href="http://www.ghimr.edu.in/gallery.php">http://www.ghimr.edu.in/gallery.php</a> |

#### 4.3.2 - Number of Computers

120

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution **B. 30 - 50MBPS**

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information                                        | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.3 lacs

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | No File Uploaded          |
| Audited statements of accounts                                                                                        | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College infrastructure committee, headed by the Director, looks after the development, maintenance and utilization of the college physical facilities. Staff is assigned for maintenance of a clean campus on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. Students are made sensitive to keep their surroundings clean. Dustbins are kept in front of the classrooms.



Librarian along with two senior faculties look into smooth and efficient functioning of the library. At the time of admission students are issued library cards which are valid till their final semester. Internet facility is provided in the library and it has CCTV surveillance.

The College has a standard ground for outdoor sports and a space allocated for indoor sports. Computer lab is maintained by the concerned in charge. They also look into the College website, up-gradation, biometric services, procurement of hardware and software and other items related to computers.

Classrooms are kept clean with proper functioning of teaching aids. Students are provided hygienic food at affordable rates in the college canteen. Water cooler is available for safe drinking water in the college campus for everyone.

| File Description                      | Documents                                                                                                                 |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                 |
| Paste link for additional information | <a href="http://www.ghimr.edu.in/gallery.php#lg=1&amp;slide=18">http://www.ghimr.edu.in/gallery.php#lg=1&amp;slide=18</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

161

| File Description                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship                                           | <a href="#">View File</a> |
| Upload any additional information                                                                                      | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

161

| File Description                                                                                                                   | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                                  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description                                                                  | Documents                                                       |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Link to Institutional website                                                     | <a href="http://www.ghimr.edu.in/">http://www.ghimr.edu.in/</a> |
| Any additional information                                                        | <a href="#">View File</a>                                       |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>                                       |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

6

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

6

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information                                                                                            | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases                                                  | No File Uploaded          |

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

48

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload supporting data for the same                                                                                | <a href="#">View File</a> |
| Any additional information                                                                                         | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

| File Description                                                                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates                                                                                                                           | No File Uploaded          |
| Any additional information                                                                                                                                           | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Apart from various committees involving students to enhance their leadership and organizing skills, Institute has formed Student Council to actively involve Institutional affairs and activities opportunities for student Experiences in leadership and strengthen student - faculty - community relations realizing them to be the most important stakeholder.

Objectives of Student Council: To contribute to the educational experiences of students by providing them a platform for involvement in the Institute through which they can shoulder some responsibilities, to provide for an opportunity for direct participation in organizing and implementing activities, to promote discipline and general welfare of the student community, to provide avenues for cooperation among stakeholders especially the teaching and non- teaching staff members and to provide a platform for student expression and an increasing amount of self-direction.

Constitution: The Council is chaired by Head of the Institution who appoints faculty advisors as a Student Welfare Officers. Nomination for being a student council member is kept open for all

students followed by a fair election process. At least 2 student representatives, one boy and one girl have to be nominated for election from each section.

The elected members are briefed about their role in the first meeting with the Director. The Student Council remains functional for one Academic year and is reconstituted in the next year. The Student Council members select the portfolios of their interest where they offer their services such as Placements, Events/ Activities, Industrial Visits and tours, Sports Activities.

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://ghimr.edu.in/strategicplan.php">http://ghimr.edu.in/strategicplan.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                 |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                  | <a href="#">View File</a> |
| Upload any additional information                                                                                                                                                    | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Formal Alumni Meets are such opportunities which enable Alumni to reunite with their friends and faculty members, revitalize their

memories and share experiences of their past and present life. At the same time, it also enables us to receive constant updates of our Alumni and to have structured engagements with our Alumni of mutual interests and gains. From last four-year Alumni Association and various departments of university combined arranged alumni meet.

1. In building the college's reputation, which relies in large part on how successful students are in the real world.
2. Our existing students have better job prospects because their seniors are creating a perfect legacy in the corporate world with their knowledge and values.

The General activities of the Alumni Association include the following:

1. Creation, updating and maintenance of Alumni Database.
2. As an external in Exit Seminars
3. As judges in internal competitions
4. Contribution in curriculum enhancement in terms of Value added courses,placement trainings.
3. Assistyance in ED Cell Activities
4. Assist the college for arranging talks from the alumni and other corporate sectors.
5. Promoting student, alumni and faculty interaction.
6. Sharing of Lateral Job Postings for fellow Alumni.
7. Alumni provide their guidance and coaching for the various events

| File Description                      | Documents                                                             |
|---------------------------------------|-----------------------------------------------------------------------|
| Paste link for additional information | <a href="http://ghimr.edu.in/cos.php">http://ghimr.edu.in/cos.php</a> |
| Upload any additional information     | No File Uploaded                                                      |

**5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

The institute has Board of Trustees, Statutory body, Non-Statutory body, Internal Quality Assurance Cell, Departments, Committees, Clubs, Faculty groups and Student Council to manage various activities and functions of the institution. Each centre has a coordinator and members who plan and implement the events and programmes under their Centre and carry out different responsibilities in order to meet the vision and mission of the institution.

The following actions have been followed to meet the objectives and in tune with the mission and vision of the institution

To offer access to education for empowering the underprivileged and socially disadvantaged sections.

To impart quality education to leverage demographic dividend.

To inspire multidisciplinary learning.

To offer the learning environment that would transfer students into globally competitive professionals.

To focus on holistic development and promotion of lifelong learning.

To take measures towards sustainable development of society and environment.

To develop value-based leadership.



To make the students ethically sound by imparting data based decision making.

To integrate ICT in the field of education by using teaching learning audio-visual aids.

| File Description                      | Documents                                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/missionVission.php">http://www.ghimr.edu.in/missionVission.php</a> |
| Upload any additional information     | No File Uploaded                                                                                    |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has a mechanism for delegating authority and providing operational autonomy to the staff through various committees involving all stakeholders.

Case study showing decentralization and participative management in the institution:

Formation of various clubs. Keeping an eye on the NEP and overall development of the students' various clubs are formed. Students lead the functioning of the clubs independently under the mentorship of a member of faculty. The club members interact with each other for every activity the club is going to undertake.

Institute has formed two categories of clubs:

**Curricular Clubs:** These clubs undertake activities related to enrichment of the affiliated university syllabus and conducts various activities which go beyond the syllabus and address to the contemporary issues. These clubs are Kotler Junction (Marketing Club), Finance club, HR club.

**Extra-Curricular Clubs:** These clubs undertake activities to enrich students beyond the prescribed curriculum. These clubs are Book Club, Sports Club, Movie Club. The activities conducted under these club are book reviews (fiction/non-fiction books which are must read by management students), conducting sporting activities in the premises to develop competitive spirit, and reflection on the movies from management perspective.

| File Description                      | Documents                                                                                         |
|---------------------------------------|---------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/griv_commitee.php">http://www.ghimr.edu.in/griv_commitee.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                         |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In view of the NEP 2020, as a part of strategic/ perspective plan, institute signed MoU with various other institutes in order to revamping curriculum, pedagogy, assessment, and student support for enhanced student experiences. The MoU aim to enable students become well-rounded across disciplines including artistic, creative, and analytic subjects as well as sports, develop active research communities across disciplines including cross-disciplinary research, and increase resource efficiency, both material and human, across higher education.

It was observed that many students lack self confidence and leadership qualities. In order to over come the problem a ten-point strategic plan was developed. The ten points identified are as under...

- Encourage positive self-talk
- Set realistic goals
- Provide constructive feedback
- Promote a growth mindset
- Foster a supportive environment
- Incorporate hands-on learning
- Promote independence
- Acknowledge effort, not just results
- Offer leadership opportunities
- Promote a healthy lifestyle

| File Description                                       | Documents                                                                                         |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>                                                                         |
| Paste link for additional information                  | <a href="http://www.ghimr.edu.in/strategicplan.php">http://www.ghimr.edu.in/strategicplan.php</a> |
| Upload any additional information                      | No File Uploaded                                                                                  |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Board of Trustees- It's the apex body of the Institution, who monitors, advices the Institute in realizing its vision and mission.

Statutory bodies are Governing Body, Academic Council, Finance Committee and Board of Studies.

Non-Statutory bodies are Admission Committee, Examination Committee, Library committee, Extra-Curricular Activities Committee, Student Welfare Committee, Sexual Harassment Committee / Internal Complaints Committee.

HOI & Chairman-IQAC- Aims in developing a system for conscious, consistent and catalytic improvement in the overall performance of the institution.

Course Faculty - Each course faculty members meet regularly to discuss, brainstorm, deliberate and decide on various aspects of the course like pedagogy, assessment, case studies to be discussed.

Administration- Aims at managing the overall administrative responsibilities of the institution.

Centres of Excellence: Aims to bring in greater innovation to match the requirements of academia and industry.

Clubs- It aims to plan and implement curricular and extra-curricular activities of the institution.

Faculty council- It consist of faculty members of the institution who discuss and implements about various institutional activities.

| File Description                              | Documents                                                                                 |
|-----------------------------------------------|-------------------------------------------------------------------------------------------|
| Paste link for additional information         | <a href="http://www.ghimr.edu.in/HR_Manual.php">http://www.ghimr.edu.in/HR_Manual.php</a> |
| Link to Organogram of the institution webpage | <a href="http://www.ghimr.edu.in/orgchart.php">http://www.ghimr.edu.in/orgchart.php</a>   |
| Upload any additional information             | <a href="#">View File</a>                                                                 |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning)Document                                                         | <a href="#">View File</a> |
| Screen shots of user inter faces                                                                   | <a href="#">View File</a> |
| Any additional information                                                                         | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following employee friendly policies and has effectively implemented the following welfare measures for the teaching and non-teaching staff:

Provide Institutional funding to undertake research projects.

Gymnasium facility

Regular increment & revision of Salaries and scales.

Drinking water, rest rooms, canteen facility, safety and security and First aid facility.

Maternity leave facility

Leave policy including CL, EL, extraordinary leave, Duty leave, etc.

Fee concession to the children of employees

Felicitation to staff members for their exemplary achievements

In addition, the teaching staff are provided financial support to attend FDPs, Workshops, Seminars and Conferences.

Faculty members are encouraged to deliver guest lectures/FDPs/MDPs

etc., by providing DL.

The faculty members who complete their Ph.D. are encouraged by giving 3 increments in their salary.

Encouragement and support for training programmes for both teaching and non-teaching staff.

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/HR_Manual.php">http://www.ghimr.edu.in/HR_Manual.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                 |

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

03

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | No File Uploaded          |
| Reports of Academic Staff College or similar centers                                                                                                     | No File Uploaded          |
| Upload any additional information                                                                                                                        | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information                                                                 | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For both teaching and non-teaching staff, the institution has a thorough performance review system.

The process is as follows:

1. HOI's approval of goal-setting
2. Faculty members self-evaluate their achievements/goals and upload the required files to Success Factors. (The academic year runs from July to June.)
3. Final Assessment by HOI.
4. Management receives the final performance report
5. Performance Normalization by the Management
6. The management provides comments on the individual performance review report
7. HOI has individual faculty discussions about the performance

Attach the form Academic Audit

Non-Teaching Staff:

Goal Setting - Director Approval - Continuous Performance - Self Appraisal form - Evaluating by the Director - Final Result (Sent to Management)

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/HR_Manual.php">http://www.ghimr.edu.in/HR_Manual.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                 |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a well-established mechanism to conduct both internal and external audit, regularly by the practicing Chartered Accountants. The internal audit was conducted quarterly [April - June, July - September, October - December and January - March] by the internal auditors (Chartered Accountants) appointed by the Management. And the external audit (statutory) was conducted post March 31st, 2023. Auditors were nominated by the Board of Trustees

during Annual General Meeting and the entire process of auditing is totally transparent.

All the entries (Payments and Receipts) were made into the Sack Info after following the required process and procedures. The institute has a designated Accountant to take care of the accounting entries. Institute follows the practice of entering all the transactions on the day of occurrence.

After complying with all the deviations and objections, final reports are submitted to the Institution and Management for their approval and post approval, the financial accounts, documents, and reports will be used for all the statutory purposes.

| File Description                      | Documents                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/AAS2023.php">http://www.ghimr.edu.in/AAS2023.php</a> |
| Upload any additional information     | No File Uploaded                                                                      |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.5 lacs

| File Description                                                                                                                  | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                                                     | <a href="#">View File</a> |
| Any additional information                                                                                                        | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute is a self-financed institution; the major source of revenue is the fees collected from the students during admissions.



Also, we generate revenue through sponsorships from different organisations for programmes, such as MDP/FDP/Seminars etc., organised in the Institution. These are the sources for mobilisation of funds/ revenue & the Institution optimally utilise the resources through systematic financial planning process which is in place. The institute estimates its overall expenditure seeking facts and figures from all the Departments, Centres, and prepares consolidated budget every year. At the end of each financial year a comparative statement of budgeted amount and actual amount spent is prepared to see the deviations in utilisation of the funds

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/HR_Manual.php">http://www.ghimr.edu.in/HR_Manual.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                 |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of the Institution has played a significant role in the improvement of quality of management education, both of the faculty and the learners. This is projected by the fact that e-content is created and made available to the students, scanned copies of reference books and reading material is available in the digital repository maintained by the library. Technology usage is seen in the admission process, payment of fees, conduct of examination and for exchange of correspondence between the institution and its stake holders. The campus management software Sack info is utilized in order to communicate academic progress of the students through attendance, registration number, publishing of reports. The conduct of activities has to follow procedural scrutiny Director and IQAC before implementation. Encouragements are made for Refresher courses, short term courses as well as Faculty Development Programmes by the Institution for the teaching staff. Organization of webinars and seminars in association and collaboration with various other institutions is carried through its MoUs.

| File Description                      | Documents                                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/igac-composion.php">http://www.ghimr.edu.in/igac-composion.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                           |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has contributed tremendously to improve the teaching-learning process of the institution. Reviewing of the faculty is done through feedback forms obtained to evaluate teachers on certain parameters such as knowledge of the subject, preparedness for the class, communication skills and availability of teachers outside the teaching hours. The feedback is collected in an offline mode at the end of every semester which is then shared by the HoD to the Principal, who discusses the same with the concerned faculty and effective measures for improvements are made. On the basis of the teachers feedback the Institution also works on the difficulties faced by the teachers in the teaching process. Implementation of the feedback is made wherein every faculty prepares a teaching plan with the course outcomes in mind. The Institution is growing with the growing number of MoUs providing opportunities to faculty and students to develop in their learning process. The attendance of the learners is also strictly monitored by the system administrator and implemented by the Institution which is then entered into sack info portal of integrated academic information management system.

| File Description                      | Documents                                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/igac-composion.php">http://www.ghimr.edu.in/igac-composion.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                           |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international**

**C. Any 2 of the above**

**agencies (ISO Certification, NBA)**

| File Description                                                                   | Documents                                                                                                       |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="http://www.ghimr.edu.in/annualActivityReport.php">http://www.ghimr.edu.in/annualActivityReport.php</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>                                                                                       |
| Upload any additional information                                                  | <a href="#">View File</a>                                                                                       |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>                                                                                       |

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GHIMR is well prepared to handle and respond to gender sensitive issues and provide an environment of personal security and dignity. GHIMR gives equal consideration to the girl students with respect to their identity and personality to be expressed on equal footing. We are committed to educating and following the idea of gender sensitization among the students as their prime duty and part of constitutional obligation.

The safety and security of the girls students is taken care of by providing special facilities for the students like providing common rooms, CCTV cameras all around the campus.

Every year governments provide various scholarships for the betterment of girl students. We display posters and other circulars from the government consisting of warnings and information about stringent measures against women harassment and ragging.

As per AICTE norms, Internal Complaint Committee has been constituted. In addition, our N.S.S unit has been engaging the students in various activities to imbibe qualities of leadership, equality, social justice and tolerance. Women faculty members take up informal counselling of students to keep them psychologically strong and confident. Suggestion Box is also available in the

campus to give their independent opinions on such issues too.

| File Description                                                                                                                                                                | Documents                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Annual gender sensitization action plan                                                                                                                                         | <a href="http://www.ghimr.edu.in/women_welfare.php">http://www.ghimr.edu.in/women_welfare.php</a> |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="http://www.ghimr.edu.in/women_welfare.php">http://www.ghimr.edu.in/women_welfare.php</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

GHIMR aims to keep the campus in pristine condition in order to provide a conducive environment for academic and non-academic interests. All stakeholders follow good hygienic practices as well as a comprehensive waste management plan. The core concern is to reduce, reuse and recycle wastes generated in the campus. Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus. Plastic usage is prohibited on campus so as to create a plastic-free zone. For the recycle/reuse of used paper is collected and used on both sides for office purpose and official drafts.

The college has well maintained and pollution free environment because of meticulously following the green and waste management systems. Liquid waste generated is safely sent through the well-maintained underground drainage system and it is disposed off in big underground chambers. These chambers are emptied in soil which

helps to recharge ground water.

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities                                              | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

| File Description                                                          | Documents                 |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information                                            | No File Uploaded          |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | <a href="#">View File</a> |
| Any other relevant information                                           | No File Uploaded          |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other**

diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. With great fervour the national festivals and birth anniversaries of great Indian personalities are celebrated in the institute.

Faculty and staff of GHIMR jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, Teacher's Day, Orientation and Farewell Program, Induction program, Oath, Plantation, Youth Day, International Women's Day, Yoga day, festivals like Ganpati, Navratri Garbha- GIRVANI are performed in the campus. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

Motivational lectures are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Many students who hail from the neighbouring villages not only belong to socially disadvantaged communities but also to economically poor background and mainly depend on the government scholarship. Students who hail from economically weaker families are supported with fee concession, and also management scholarships.

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information                                                                                                   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race and sex. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities. The institute



conducted awareness programs for students on the ban on plastics, Swachh Bharat, Tree Plantation drives. GHIMR organizes study tours and outbound training camps to make students understand the importance of protecting the cultural heritage of the country. Singing of national anthem in the campus is done every day so as to bring a feeling of patriotism among all. Every year Republic Day is celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution. In view of the celebration of 75 years of India's Independence - 'Azadi Ka Amrut Mahotsav' program was conducted at GHIMR. Similarly Blood Donation camp was also organised in the campus. GHIMR also conducted awareness program in the nearby village school students, on 25 December, birth anniversary of Atal Bihari Vajpayee Ji, to create awareness on health and hygiene.

| File Description                                                                                     | Documents                                                                                                       |
|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="http://www.ghimr.edu.in/annualActivityReport.php">http://www.ghimr.edu.in/annualActivityReport.php</a> |
| Any other relevant information                                                                       | Nil                                                                                                             |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**



| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                       | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, the college organizes number of programs in college. Celebration of National festivals like Independence Day and Republic Day imbibe these principles among students. It is an integral part of learning and building a strong cultural belief in students. Such activities inspire the minds of the youth and also create awareness in them according to the changing global scenario as well.

GHIMR celebrates Republic Day on 26th January every year. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Director. Independence Day is celebrated on 15th of August. Flag hoisting is organized and students are encouraged to remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. International Yoga Day is celebrated on 21st June. International Women day is also celebrated in our college on 8th March every year. Teachers Day is celebrated on 5th September to celebrate the birth anniversary of Dr.Sarwapalli Radhakrishnan. These celebrations help to inspire our students.

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events                                              | <a href="#">View File</a> |
| Any other relevant information                                                            | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute has a customized Learning Platform -MOODLE where faculty members provide required study material and also assign various academic tasks. Evaluation of tutorial, assignments and quizzes are carried out on this platform to ensure faster adaptability of technology by the students. The institute has introduced the Concept of student researchers wherein students are attached with faculty members for the entire semester to assist them in researching for teaching material. Employees are encouraged to undergo rigorous and intensive training for their self-development. The institute has made it mandatory for Faculty Members to engage themselves in research activities. Faculties make every student understand that he/she is a part of environment and if they protect the environment, the environment will protect them otherwise everyone has to face the repercussions. We at GHIMR promote dustbin culture to be followed in our campus and outside in the social places too. Regular tree plantation is taken up in our campus. We have also put-up Bird Bath and solar panels at various places in our campus. LED lights are also put up in the campus to save electricity. Building is planned and constructed in such a way that there is sufficient sunlight and ventilation

| File Description                            | Documents                                                                               |
|---------------------------------------------|-----------------------------------------------------------------------------------------|
| Best practices in the Institutional website | <a href="http://www.ghimr.edu.in/doc/BEST.pdf">http://www.ghimr.edu.in/doc/BEST.pdf</a> |
| Any other relevant information              | Nil                                                                                     |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

As per the vision of GHIMR, the College always aspires to help poor and needy students so that they can overcome their academic hurdles. Every year large number of rural students takes admission in the college and the college makes sure to provide all the basic need-based facilities to students. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc. Keeping all these in view, the college organizes several programmes such as lectures and activities under NSS at a regular interval in the college campus.

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals.

As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values. The institute has been following reduced paper drive and plastic free college campus.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution as an affiliate of RTM Nagpur University adheres to the prescribed curriculum and ensures its effective planning and delivery. The student accesses the curriculum through online and offline modes such as the university and institution's website, Google Classroom, library and prospectus. The academic year commences with Academic Coordination Committee meetings to formulate the academic plan in respect of curricular, co-curricular and extra-curricular activities through committees, clubs and cells. The workload of theory and practical papers is equitably distributed, and the timetable is given in advance to prepare the teaching plans in consonance with the academic terms, which are scrutinized by the Academic Coordinator for compliance. Regular teaching is in physical mode and is also supplemented by seminars, webinars, workshops, conferences, application-based lectures, video tutorials, discussions, case studies, collaborative teaching etc. Practical components are effected through role plays, case studies,, simulation activities, etc. The structured feedback on curriculum from stakeholders helps the Academic Coordinator and QAC through their Action taken reports to take effective decisions concerning design, development, delivery and implementation of the curriculum. In addition to tutorials, remedial classes are conducted for students weak in communication and grasping ability.

| File Description                    | Documents                                                                                                   |
|-------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                   |
| Link for Additional information     | <a href="http://www.ghimr.edu.in/academic_Calender_.php">http://www.ghimr.edu.in/academic_Calender_.php</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the culmination of each academic year, the Academic Coordinator in consultatio with the faculty members under the

instructions of the Director, meticulously design the annual plan of academic/non-academic activities for the subsequent academic year. The newly designed academic plan, which is in line with the academic terms notified by RTM Nagpur University, is accessible to all faculty members, who can as and when required modify the contents in consultation with the Director/Academic Coordinator. Adherence to the academic calendar is continuously monitored by the Academic Coordinator through periodic meetings and compliance assessments. IQAC along with the Examination Department ensures that all the Internal Evaluations Process is conducted as per the Time Line mentioned in the academic calendar. The Academic Calendar also specifies the dates of announcing the marks in the class and also for Grievance Handling before publishing the Final Internal Marks. The faculty may choose MCQ tests, test seminars, assignments, Viva -Voce and projects to evaluate the performance of the students periodically. The schedule for the conduct and assessments of the CIE are included in the academic calendar and the same are strictly adhered to. The Academic Coordinator ensures that a proper balance is struck between the academic calendar and the time tables, syllabus and teaching plans.

| File Description                    | Documents                                                                                                 |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                 |
| Link for Additional information     | <a href="http://www.ghimr.edu.in/academic_Calender.php">http://www.ghimr.edu.in/academic_Calender.php</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

| File Description                                                                                       | Documents                 |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information                                                                             | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

239

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                          | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various crosscutting issues:

#### Gender

Gender awareness and sensitization is inculcated among the students and staff members through several programs such as Guest Lecture on Prevention of Sexual Harassment at Work Place, Woman Empowerment, Beti Bachao Abhiyan, Gender equality, Training for Self Defense , Workshop on women rights and Laws, International Women's Day celebration etc. The Internal complain committee of the institute ensures safe and secure environment for girls students and female staff

#### Human Values

The Institute organizes camps like Blood Donation, National Integration, Human Rights Day, Mission Yuva Swasth Abhiyan, Voter awareness program, lecture on contribution of Indian freedom fighters, Respect to the families of Martyr soldiers to inculcate human values among the students.

#### Professional Ethics

The Institute organizes lectures on emotional intelligence, professional ethics and code of conduct.

#### Environment and Sustainability

Environmental awareness is inculcated through the activities like Tree plantation, Sparrow Day, Eco friendly Vehicles, Plastic Hatao, Swachata Abhiyan Holi with environment friendly colours. Sessions on Save the Earth are conducted to inculcate environment sensitivity among students. While allocating the

projects an attempt is to make them aware of cross-cutting issues related to the environment in the local area.

| File Description                                                                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description                                                                             | Documents                 |
|----------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses                                              | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Institutional Data in Prescribed Format                                                      | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

185

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System



|                                                                                                                                                                                       |                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| <b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders<br/>Students Teachers Employers Alumni</b>             |                                                                                                                 |
| <b>File Description</b>                                                                                                                                                               | <b>Documents</b>                                                                                                |
| URL for stakeholder feedback report                                                                                                                                                   | <a href="http://www.ghimr.edu.in/FeedbackFormsReports.php">http://www.ghimr.edu.in/FeedbackFormsReports.php</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management                                           | <b>No File Uploaded</b>                                                                                         |
| Any additional information                                                                                                                                                            | <b>No File Uploaded</b>                                                                                         |
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b>                                                                                                       | <b>A. Feedback collected, analyzed and action taken and feedback available on website</b>                       |
| <b>File Description</b>                                                                                                                                                               | <b>Documents</b>                                                                                                |
| Upload any additional information                                                                                                                                                     | <b>No File Uploaded</b>                                                                                         |
| URL for feedback report                                                                                                                                                               | <a href="http://www.ghimr.edu.in/FeedbackFormsReports.php">http://www.ghimr.edu.in/FeedbackFormsReports.php</a> |
| <b>TEACHING-LEARNING AND EVALUATION</b>                                                                                                                                               |                                                                                                                 |
| <b>2.1 - Student Enrollment and Profile</b>                                                                                                                                           |                                                                                                                 |
| <b>2.1.1 - Enrolment Number Number of students admitted during the year</b>                                                                                                           |                                                                                                                 |
| <b>2.1.1.1 - Number of students admitted during the year</b>                                                                                                                          |                                                                                                                 |
| <b>246</b>                                                                                                                                                                            |                                                                                                                 |
| <b>File Description</b>                                                                                                                                                               | <b>Documents</b>                                                                                                |
| Any additional information                                                                                                                                                            | <b>No File Uploaded</b>                                                                                         |
| Institutional data in prescribed format                                                                                                                                               | <a href="#">View File</a>                                                                                       |
| <b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b> |                                                                                                                 |

| <b>supernumerary seats)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                           |
| 79                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Documents                 |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <a href="#">View File</a> |
| <b>2.2 - Catering to Student Diversity</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                           |
| 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                           |
| <p>The Institute employs a comprehensive approach to monitor and support the progress of both slow and advanced learners. Besides the guidance provided by teachers, proficient students are encouraged to mentor those facing challenges, offering explanations and assistance. The institution conducts revision classes, counseling sessions, and additional teaching sessions. Peer tutoring, involving seniors and mentors, is available, and corrected assignments are discussed with each student to help them identify and address areas of improvement.</p> <p>Advanced learners are motivated to master the syllabus content for high academic performance, excelling in both exams and certification courses. Identification of learners' pace is based on their classroom participation, responses, and performance in class tests and internal examinations.</p> <p><b>For Slow Learners:</b></p> <ol style="list-style-type: none"> <li>1. Individual counseling</li> <li>2. Remedial coaching</li> <li>3. Provision of extra notes</li> <li>4. Group discussion sessions</li> <li>5. Internal examination processes</li> <li>6. Encouragement in NSS, sports, and academic activities</li> <li>7. Access to additional library books</li> </ol> <p><b>For Advanced Learners:</b></p> <ol style="list-style-type: none"> <li>1. Advanced notes</li> <li>2. Seminar sessions</li> </ol> |                           |

3. Participative learning sessions (e.g., Self-Discipline Day & Teachers Day)
4. Experimental learning opportunities (e.g., Industrial Tour)
5. Projects
6. Assessments
7. Group discussion sessions
8. Internet facility access
9. Advanced question papers

To boost confidence levels, the department organizes various activities such as NSS, cultural events, and sports, fostering the holistic development of students' personalities.

| File Description                      | Documents                                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/igac-composion.php">http://www.ghimr.edu.in/igac-composion.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                           |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 246                | 15                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute employs a diverse range of teaching and learning strategies, encompassing traditional methods like the Lecture Method and Interactive Method, as well as modern approaches

such as Project-based Learning, Case Analysis, Computer-assisted Learning, and Experiential Learning. To enhance the effectiveness of these activities, illustrations, videos, and case studies are integrated. Lecture Method, allows teachers to interpret, explain, and revise textual content for improved comprehension by students. The Interactive Method fosters engagement through various activities, including seminars, group discussions, case analyses, management games, research projects, and skill-based add-on courses. This method encourages students to apply specialized management skills in real-world scenarios, supported by expert lectures on diverse topics.

The Institute emphasizes Experiential Learning through Summer Internships and Industrial Visits, to enhance creativity and cognitive levels among students. Participatory Learning involves students actively participating in problem-solving methodologies, assignments, projects, case study analyses, and presentations to develop analytical skills.

In addition to traditional methods, the institute embraces innovative student-centric approaches such as Workshops, Seminars, Roleplay, Videos, Guest lectures, Group Discussions/Debates, Peer Learning Groups, Massive Open Online Courses (MOOCs), Google Classroom, Project-based Learning, and Public Speaking. These methods are designed to promote participative, problem-solving, and experiential learning, creating a dynamic and comprehensive educational experience for students.

| File Description                  | Documents                                                                                                             |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                                             |
| Link for additional information   | <a href="http://www.ghimr.edu.in/mba-trainingmethodology.php">http://www.ghimr.edu.in/mba-trainingmethodology.php</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute's faculty employs cutting-edge ICT tools to enhance the teaching-learning experience. Equipped with LCD projectors, all classrooms seamlessly integrate traditional teaching methods with modern approaches. In addition to the conventional chalk-and-talk method, the college extensively

utilizes ICT-enabled tools, including online resources, to facilitate effective teaching and learning.

Faculty members utilize technologically advanced classrooms featuring LCD projectors, Wi-Fi connectivity, and software, including teacher-developed PowerPoint presentations. These tools expose students to advanced knowledge and practical learning.

Study materials are conveniently uploaded to MOODLE and Google Classroom, where students are enrolled. During the lockdown period, all sessions and programs transitioned to online mode through Google Meet for the students' convenience. Faculty members underwent numerous workshops to adopt innovative teaching and learning methods.

In addition to a well-equipped ICT lab with internet facilities, faculty members are provided with laptops for seamless research and project work. Projectors are installed in all classrooms to incorporate new pedagogies into the teaching-learning process. Printing facilities are available in all labs. Both students and faculty utilize email, group mails, and social networking tools for instantaneous communication and information dissemination.

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

### **2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

#### **2.3.3.1 - Number of mentors**

15

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio                                                | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

| File Description                                                                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                         | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

210

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Green Heaven Institute of Management and Research employs a transparent and robust evaluation process, emphasizing frequency and diversity. To maintain transparency in internal assessment, the system is promptly communicated to students. The Academic coordinator conducts faculty meetings to ensure the effective implementation of the evaluation process. Continuous assessment includes Group Discussions, Unit Tests, Mid-Term Exams, Assignments, Field Visits, and Seminars. Unit tests adhere to the academic calendar, with varying weightage based on faculty.

Evaluated assignments are discussed with students, and answer sheets are shared before results are published, allowing for grievance handling. Slow learners are identified based on internal exams and assignments, receiving personal guidance and remedial classes. Final semester students undergo Viva Voce and Exit Seminars. The Academic Calendar specifies internal exam dates, strictly followed each semester. This method enhances teachers' ability to evaluate students accurately and increases student interest in learning and attending classes.

Students are well-informed about assessment modes in advance, and evaluations are scheduled evenly throughout the semester. The structure of written exam papers ensures comprehensive coverage of the course material. Feedback on assignments is provided to facilitate effective improvement. Performance levels are communicated following presentations, and an internal grievance committee addresses issues related to internal examinations.

| File Description                | Documents                                                                                                 |
|---------------------------------|-----------------------------------------------------------------------------------------------------------|
| Any additional information      | No File Uploaded                                                                                          |
| Link for additional information | <a href="http://www.ghimr.edu.in/academic_Calender.php">http://www.ghimr.edu.in/academic_Calender.php</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a well-defined procedure for addressing student complaints related to both internal and external examinations. At the beginning of the academic year, students receive information about the examination-evaluation pattern, the examination process, and the procedures for grievance redressal.

Internal examinations, including Mid Term and sessional exams, follow the dates specified in the Academic Calendar. Class tests and quizzes are conducted by Subject Faculty Members based on their requirements. Grievance redressal dates are explicitly mentioned in the Academic Calendar, and adherence to these dates is essential before publishing results. Answer sheets are shown to students, with subject teachers handling grievances. If dissatisfaction persists, students can approach the Academic Coordinator. Marks are finalized through consultation with Subject teachers, and assignments are corrected and discussed with students to help them present their answers more effectively.

| File Description                | Documents                                                                                     |
|---------------------------------|-----------------------------------------------------------------------------------------------|
| Any additional information      | <a href="#">View File</a>                                                                     |
| Link for additional information | <a href="http://www.ghimr.edu.in/Examination.php">http://www.ghimr.edu.in/Examination.php</a> |



## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute maintains an affiliation with RTM Nagpur University, and as a result, the University is responsible for formulating the syllabus. The syllabus for each subject is structured based on Module-wise Course Outcomes. Program Outcomes and Course Outcomes are communicated to students during the Induction Program and are prominently displayed in various locations within the college premises. Additionally, this information is available on the college website. The Faculty Members engage in discussions about Program Outcomes and Course Outcomes during the Academic Coordination Committee meetings.

| File Description                                        | Documents                                                                                 |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Upload any additional information                       | No File Uploaded                                                                          |
| Paste link for Additional information                   | <a href="http://www.ghimr.edu.in/posandpso.php">http://www.ghimr.edu.in/posandpso.php</a> |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a>                                                                 |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Academic Coordinator plays a crucial role in ensuring the achievement of Course Outcomes across all courses. Faculty members in their respective subjects are responsible for ensuring that the course objectives are met, and this is assessed through various means such as quizzes, class tests, assignments, presentations, and viva voce examinations. A comprehensive report summarizing these evaluations is submitted to the Academic Coordinator at the end of the session.

Additionally, the Academic Monitoring Meeting provides a platform for in-depth discussions on Program Outcomes and Program-specific Outcomes. During this meeting, faculty members elaborate on how they have mapped the Course and Program Objectives and submit a detailed report to the Academic Coordinator.

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                 |
| Paste link for Additional information | <a href="http://www.ghimr.edu.in/posandpso.php">http://www.ghimr.edu.in/posandpso.php</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

63

| File Description                                                                                                   | Documents                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>                                                                                       |
| Upload any additional information                                                                                  | No File Uploaded                                                                                                |
| Paste link for the annual report                                                                                   | <a href="http://www.ghimr.edu.in/annualActivityReport.php">http://www.ghimr.edu.in/annualActivityReport.php</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ghimr.edu.in/igac-composion.php>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

| <b>15000</b>                                                                                                                     |                           |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| File Description                                                                                                                 | Documents                 |
| Any additional information                                                                                                       | <a href="#">View File</a> |
| e-copies of the grant award letters for sponsored research projects /endowments                                                  | <b>No File Uploaded</b>   |
| List of endowments / projects with details of grants(Data Template)                                                              | <a href="#">View File</a> |
| <b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>                                 |                           |
| <b>3.1.2.1 - Number of teachers recognized as research guides</b>                                                                |                           |
| <b>02</b>                                                                                                                        |                           |
| File Description                                                                                                                 | Documents                 |
| Any additional information                                                                                                       | <a href="#">View File</a> |
| Institutional data in prescribed format                                                                                          | <a href="#">View File</a> |
| <b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>   |                           |
| <b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b> |                           |
| <b>0</b>                                                                                                                         |                           |
| File Description                                                                                                                 | Documents                 |
| List of research projects and funding details (Data Template)                                                                    | <a href="#">View File</a> |
| Any additional information                                                                                                       | <b>No File Uploaded</b>   |
| Supporting document from Funding Agency                                                                                          | <b>No File Uploaded</b>   |
| Paste link to funding agency website                                                                                             | <b>Nil</b>                |
| <b>3.2 - Innovation Ecosystem</b>                                                                                                |                           |
| <b>3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and</b>                         |                           |

transfer of knowledge

The Institute has created an ecosystem for research and innovation by recruiting and developing desirable talent, creating and disseminating knowledge, and building cutting-edge infrastructure. GHIMR supports the development of students and encourages them to participate in research and other activities in the industry. We regularly invite renowned industry experts to interact with our students. The institute has collaboration with government agencies such as the Maharashtra Entrepreneurship Development Center to teach entrepreneurship and encourage students to be entrepreneurial and create jobs in the economic sector. The management supports the research activities of the faculty and provides financial assistance as well as various workshops, conferences and seminars for improvement and development, in order to improve the skills of students according to industry requirements. Support your participation in FDP. Leave is granted and financial support is provided to participate in India and abroad

| File Description                      | Documents                                                                               |
|---------------------------------------|-----------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                        |
| Paste link for additional information | <a href="http://www.ghimr.edu.in/doc/ABC2.pdf">http://www.ghimr.edu.in/doc/ABC2.pdf</a> |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | No File Uploaded          |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

| <b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>                                                                                                   |                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>                                                                                                  |                           |
| 0                                                                                                                                                                                |                           |
| File Description                                                                                                                                                                 | Documents                 |
| URL to the research page on HEI website                                                                                                                                          | Nil                       |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)                                                               | <a href="#">View File</a> |
| Any additional information                                                                                                                                                       | <a href="#">View File</a> |
| <b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>                                                                    |                           |
| <b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>                                                                               |                           |
| 01                                                                                                                                                                               |                           |
| File Description                                                                                                                                                                 | Documents                 |
| Any additional information                                                                                                                                                       | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template)                                                                               | <a href="#">View File</a> |
| <b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b> |                           |
| <b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>         |                           |
| 01                                                                                                                                                                               |                           |
| File Description                                                                                                                                                                 | Documents                 |
| Any additional information                                                                                                                                                       | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template)                                                                                                          | <a href="#">View File</a> |
| <b>3.4 - Extension Activities</b>                                                                                                                                                |                           |

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities is the very core activity of the Institute, as the Institute is located in the rural area and is surrounded by many villages therefore it gets opportunity to work for these villages. Thus development of the neighborhood community and make them aware about various social issues if been carried out by the Institute on a regular basis. The Institute's primary focus is on extension activities because it is situated in a rural location and is encircled by numerous villages, giving it the ability to serve these communities. Therefore, the Institute's regular efforts to promote neighborhood development and raise awareness of many social issues will be beneficial. Following are few activities which are been organized by the staff and students during the year 2022-23:

1. Guest Lecture on Prevention of Sexual Harassment at Work Place
2. Session on Learn Earn and Grow- A Business Opportunity Program
3. Guest Lecture on Digital marketing and Growth Hacking.
4. A SEMINAR on Self Employment Opportunities and Government's Self Employment Schemes and Subsidies
5. Session on "Yoga for Mind, Body and Soul"
6. RashtiyaEktaDiwasCeleberaion at GHIMR.
7. Awareness programme on Health & Hygiene by NSS Unit of Green Heaven Institute of Management & Research
8. Youth Day Celebration at GHIMR
9. Blood Donation Camp

| File Description                      | Documents                                                                                                       |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/annualActivityReport.php">http://www.ghimr.edu.in/annualActivityReport.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                       |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

01

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Any additional information                                               | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters                                              | <a href="#">View File</a> |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

03

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                             | <a href="#">View File</a> |
| Any additional information                                                                                                 | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

208

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | <a href="#">View File</a> |
| Any additional information                                                                     | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

|                                                                                                                                                                                      |                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <b>3.5 - Collaboration</b>                                                                                                                                                           |                           |
| <b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>                                                       |                           |
| <b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>                                           |                           |
| 5                                                                                                                                                                                    |                           |
| <b>File Description</b>                                                                                                                                                              | <b>Documents</b>          |
| e-copies of related Document                                                                                                                                                         | No File Uploaded          |
| Any additional information                                                                                                                                                           | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty                                                                                               | <a href="#">View File</a> |
| <b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>                                                    |                           |
| <b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>  |                           |
| 07                                                                                                                                                                                   |                           |
| <b>File Description</b>                                                                                                                                                              | <b>Documents</b>          |
| e-Copies of the MoUs with institution./ industry/corporate houses                                                                                                                    | <a href="#">View File</a> |
| Any additional information                                                                                                                                                           | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year                                                           | <a href="#">View File</a> |
| <b>INFRASTRUCTURE AND LEARNING RESOURCES</b>                                                                                                                                         |                           |
| <b>4.1 - Physical Facilities</b>                                                                                                                                                     |                           |
| 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.                         |                           |
| The college has well developed, lush green and hi-tech campus. To provide a safe campus environment institute has 24X7 CCTV surveillance system, wide corridors and stairwells, fire |                           |



prevention system, deployment of security personnel. GHIMR encompasses sufficient number of classrooms which are of the highest standards, spacious, air-conditioned and complete with the latest of teaching aids like Audio Visual and Projection Systems and Technology. The seminar hall is used for organising activities like guest lectures, panel discussions, debates and elocutions, quizzes, workshops, presentations, meetings and orientation programmes, etc. The College has an air-conditioned Computer Laboratory with high-speed broadband connectivity and audio-visual facilities. The libraries have a large number of journals, periodicals, magazines and newspapers, as well as digital resources. The College serves as a space for students to discuss their academic, social, emotional and behavioural concerns related to adolescence and peer group dynamics. The college Cafeteria is a bright, well ventilated, hygienic space with a colourful lively ambience. It serves healthy, nutritious vegetarian snacks and meals. To ensure regular and reliable power supply alternate arrangement of generator has also been made. Sick Room is ready to provide first aid service to the students reporting physical illness during the class hours.

| File Description                      | Documents                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                      |
| Paste link for additional information | <a href="http://www.ghimr.edu.in/gallery.php">http://www.ghimr.edu.in/gallery.php</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, along with its compulsory subjects and continuous evaluation scheme also integrates sports and extra-curricular activities as essential components. It has adequate facilities for sports (indoor and outdoor) and cultural activities. GHIMR has a well-laid, lush green playground. Most of the outdoor sports are conducted on a regular basis with special support from the active involvement of the student community. Indoor games like table tennis, chess, carrom, are provided to students. These facilities are kept open beyond the working hours for students and staff. The college conducts yoga sessions to keep up with the truckload of coursework students experience in the college. The college conducts session for yoga and meditation in the seminar hall or at some convenient place. Management week is held mostly in month of February where all extra curricular activities are conducted and

students are encouraged to participate in these events. As cultural activities are an integral part of the study, the students are permitted to participate in various cultural activities inside and outside the campus. College has sound system, music system light system and various allied equipment. "ENCORE" is celebrated as Annual Cultural activity.

| File Description                      | Documents                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                      |
| Paste link for additional information | <a href="http://www.ghimr.edu.in/gallery.php">http://www.ghimr.edu.in/gallery.php</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

| File Description                                                                          | Documents                                                                             |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Upload any additional information                                                         | No File Uploaded                                                                      |
| Paste link for additional information                                                     | <a href="http://www.ghimr.edu.in/gallery.php">http://www.ghimr.edu.in/gallery.php</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>                                                             |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

72.87

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | <a href="#">View File</a> |
| Upload audited utilization statements                                                 | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

GHIMR uses Syncinfo 2.5 for the library management software. Our library has Partially Automated Library System. The Institution is using this software since 2010, the latest version of the software is been used currently. All the library work such as - OPAC system for searching books through- Title, Author, subject, publication year, publisher, ISBN etc. Books Accessioning The record and details of all the books like it's category Text book, Reference book, or Handbook Book, Purchase details, or Donation details are been maintained thoroughly. Issue, Return, Renewal process is done through software, so all records are maintained through this system. We can also generate different type of reports according to the need like Financial wise report, graphical report, News Paper with Magazines entry report, Accession register in PDF form & also Library Stock Verification report.

| File Description                      | Documents                                                                                             |
|---------------------------------------|-------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                             |
| Paste link for Additional Information | <a href="http://www.ghimr.edu.in/libraryAtGlance.php">http://www.ghimr.edu.in/libraryAtGlance.php</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**

| <b>journals during the year (INR in Lakhs)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <b>17,700</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Documents                 |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>No File Uploaded</b>   |
| Audited statements of accounts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <a href="#">View File</a> |
| <b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| <b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                           |
| <b>63</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                           |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Documents                 |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <a href="#">View File</a> |
| Details of library usage by teachers and students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <a href="#">View File</a> |
| <b>4.3 - IT Infrastructure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                           |
| <b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                           |
| <p>There are different digital technological facilities available in the college like smart classrooms, digitally equipped seminar hall and computer lab. Computer lab has 120 desk mounted system supported by 50 MBPS internet cables. This serves the day-to-day computing needs of students as well as staff and also ensures the computer ratio of 1:6 as per AICTE. The Campus is Wi-fi enabled with hi speed and there is open access to all students, faculties and staff members. All these facilities are controlled through the server room located within the campus. Institute has Tally software that ensures all processes within the institute are computerized and information is readily accessible to authorized users. The computer lab is connected with LAN connection and it provides central access to students for printing. To facilitate learning and development of students at GHIMR, the labs are fully equipped with the latest licensed versions of the required computer applications, programs and software. GHIMR also has a</p> |                           |

language lab. The college regularly maintains the IT facilities. With the help of Computer Operator computers are formatted on regular basis, Anti-virus is regularly installed. Wi-Fi connectivity is available in the campus and CCTV is installed in every classroom

| File Description                      | Documents                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                             |
| Paste link for additional information | <a href="http://www.ghimr.edu.in/gallery.php">http://www.ghimr.edu.in/gallery.php</a> |

#### 4.3.2 - Number of Computers

120

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information                                        | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.3 lacs

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | No File Uploaded          |
| Audited statements of accounts                                                                                        | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College infrastructure committee, headed by the Director, looks after the development, maintenance and utilization of the college physical facilities. Staff is assigned for maintenance of a clean campus on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. Students are made sensitive to keep their surroundings clean. Dustbins are kept in front of the classrooms.

Librarian along with two senior faculties look into smooth and efficient functioning of the library. At the time of admission students are issued library cards which are valid till their final semester. Internet facility is provided in the library and it has CCTV surveillance.

The College has a standard ground for outdoor sports and a space allocated for indoor sports. Computer lab is maintained by the concerned in charge. They also look into the College website, up-gradation, biometric services, procurement of hardware and software and other items related to computers.

Classrooms are kept clean with proper functioning of teaching aids. Students are provided hygienic food at affordable rates in the college canteen. Water cooler is available for safe drinking water in the college campus for everyone.

| File Description                      | Documents                                                                                                                 |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                 |
| Paste link for additional information | <a href="http://www.ghimr.edu.in/gallery.php#lg=1&amp;slide=18">http://www.ghimr.edu.in/gallery.php#lg=1&amp;slide=18</a> |

| <b>STUDENT SUPPORT AND PROGRESSION</b>                                                                                                                                                                            |                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| <b>5.1 - Student Support</b>                                                                                                                                                                                      |                            |
| <b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>                                                                                             |                            |
| <b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>                                                                                           |                            |
| 161                                                                                                                                                                                                               |                            |
| File Description                                                                                                                                                                                                  | Documents                  |
| Upload self attested letter with the list of students sanctioned scholarship                                                                                                                                      | <a href="#">View File</a>  |
| Upload any additional information                                                                                                                                                                                 | <a href="#">View File</a>  |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)                                                                                            | <a href="#">View File</a>  |
| <b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>                                                              |                            |
| <b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>                                                       |                            |
| 161                                                                                                                                                                                                               |                            |
| File Description                                                                                                                                                                                                  | Documents                  |
| Upload any additional information                                                                                                                                                                                 | <a href="#">View File</a>  |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)                                                                                | <a href="#">View File</a>  |
| <b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and</b> | <b>A. All of the above</b> |

| hygiene) ICT/computing skills                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                | Documents                                                       |
| Link to Institutional website                                                                                                                                                                                                                                                                                                                                                                                                   | <a href="http://www.ghimr.edu.in/">http://www.ghimr.edu.in/</a> |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                      | <a href="#">View File</a>                                       |
| Details of capability building and skills enhancement initiatives (Data Template)                                                                                                                                                                                                                                                                                                                                               | <a href="#">View File</a>                                       |
| <b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>                                                                                                                                                                                                                                                                          |                                                                 |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                 |
| <b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>                                                                                                                                                                                                                                                                        |                                                                 |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                 |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                | Documents                                                       |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                      | <a href="#">View File</a>                                       |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)                                                                                                                                                                                                                                                                                                    | <a href="#">View File</a>                                       |
| <b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b> | <b>A. All of the above</b>                                      |



| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information                                                                                            | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases                                                  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

48

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

| <b>government examinations)</b>                                                                                                                                                                                                                      |                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>                               |                           |
| 01                                                                                                                                                                                                                                                   |                           |
| File Description                                                                                                                                                                                                                                     | Documents                 |
| Upload supporting data for the same                                                                                                                                                                                                                  | <a href="#">View File</a> |
| Any additional information                                                                                                                                                                                                                           | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template)                                                                                                                                   | <a href="#">View File</a> |
| <b>5.3 - Student Participation and Activities</b>                                                                                                                                                                                                    |                           |
| <b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>                                |                           |
| <b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>                            |                           |
| 01                                                                                                                                                                                                                                                   |                           |
| File Description                                                                                                                                                                                                                                     | Documents                 |
| e-copies of award letters and certificates                                                                                                                                                                                                           | No File Uploaded          |
| Any additional information                                                                                                                                                                                                                           | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)                                                                                 | <a href="#">View File</a> |
| 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms ) |                           |
| Apart from various committees involving students to enhance their leadership and organizing skills, Institute has formed                                                                                                                             |                           |

Student Council to actively involve Institutional affairs and activities opportunities for student Experiences in leadership and strengthen student - faculty - community relations realizing them to be the most important stakeholder.

Objectives of Student Council: To contribute to the educational experiences of students by providing them a platform for involvement in the Institute through which they can shoulder some responsibilities, to provide for an opportunity for direct participation in organizing and implementing activities, to promote discipline and general welfare of the student community, to provide avenues for cooperation among stakeholders especially the teaching and non- teaching staff members and to provide a platform for student expression and an increasing amount of self-direction.

Constitution: The Council is chaired by Head of the Institution who appoints faculty advisors as a Student Welfare Officers. Nomination for being a student council member is kept open for all students followed by a fair election process. At least 2 student representatives, one boy and one girl have to be nominated for election from each section.

The elected members are briefed about their role in the first meeting with the Director. The Student Council remains functional for one Academic year and is reconstituted in the next year. The Student Council members select the portfolios of their interest where they offer their services such as Placements, Events/ Activities, Industrial Visits and tours, Sports Activities.

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://ghimr.edu.in/strategicplan.php">http://ghimr.edu.in/strategicplan.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                 |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

06

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                  | <a href="#">View File</a> |
| Upload any additional information                                                                                                                                                    | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Formal Alumni Meets are such opportunities which enable Alumni to reunite with their friends and faculty members, revitalize their memories and share experiences of their past and present life. At the same time, it also enables us to receive constant updates of our Alumni and to have structured engagements with our Alumni of mutual interests and gains. From last four-year Alumni Association and various departments of university combined arranged alumni meet.

1. In building the college's reputation, which relies in large part on how successful students are in the real world.
2. Our existing students have better job prospects because their seniors are creating a perfect legacy in the corporate world with their knowledge and values.

The General activities of the Alumni Association include the following:

1. Creation, updating and maintenance of Alumni Database.
2. As an external in Exit Seminars
3. As judges in internal competitions
4. Contribution in curriculum enhancement in terms of Value added courses, placement trainings.

**3. Assistyance in ED Cell Activities**

4. Assist the college for arranging talks from the alumni and other corporate sectors.

5. Promoting student, alumni and faculty interaction.

6. Sharing of Lateral Job Postings for fellow Alumni.

7. Alumni provide their guidance and coaching for the various events

| File Description                      | Documents                                                             |
|---------------------------------------|-----------------------------------------------------------------------|
| Paste link for additional information | <a href="http://ghimr.edu.in/cos.php">http://ghimr.edu.in/cos.php</a> |
| Upload any additional information     | No File Uploaded                                                      |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

The institute has Board of Trustees, Statutory body, Non-Statutory body, Internal Quality Assurance Cell, Departments, Committees, Clubs, Faculty groups and Student Council to manage various activities and functions of the institution. Each centre has a coordinator and members who plan and implement the events and programmes under their Centre and carry out different responsibilities in order to meet the vision and mission of the institution.

The following actions have been followed to meet the objectives and in tune with the mission and vision of the institution

To offer access to education for empowering the underprivileged and socially disadvantaged sections.

To impart quality education to leverage demographic dividend.

To inspire multidisciplinary learning.

To offer the learning environment that would transfer students into globally competitive professionals.

To focus on holistic development and promotion of lifelong learning.

To take measures towards sustainable development of society and environment.

To develop value-based leadership.

To make the students ethically sound by imparting data based decision making.

To integrate ICT in the field of education by using teaching learning audio-visual aids.

| File Description                      | Documents                                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/missionVission.php">http://www.ghimr.edu.in/missionVission.php</a> |
| Upload any additional information     | No File Uploaded                                                                                    |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has a mechanism for delegating authority and providing operational autonomy to the staff through various committees involving all stakeholders.

Case study showing decentralization and participative management in the institution:

Formation of various clubs. Keeping an eye on the NEP and overall development of the students' various clubs are formed. Students lead the functioning of the clubs independently under the mentorship of a member of faculty. The club members interact with each other for every activity the club is going to undertake.

Institute has formed two categories of clubs:

**Curricular Clubs:** These clubs undertake activities related to enrichment of the affiliated university syllabus and conducts various activities which go beyond the syllabus and address to the contemporary issues. These clubs are Kotler Junction (Marketing Club), Finance club, HR club.

**Extra-Curricular Clubs:** These clubs undertake activities to enrich students beyond the prescribed curriculum. These clubs are Book Club, Sports Club, Movie Club. The activities conducted under these club are book reviews (fiction/non-fiction books which are must read by management students), conducting sporting activities in the premises to develop competitive spirit, and reflection on the movies from management perspective.

| File Description                      | Documents                                                                                         |
|---------------------------------------|---------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/griv_commitee.php">http://www.ghimr.edu.in/griv_commitee.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                         |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In view of the NEP 2020, as a part of strategic/ perspective plan, institute signed MoU with various other institutes in order to revamping curriculum, pedagogy, assessment, and student support for enhanced student experiences. The MoU aim to enable students become well-rounded across disciplines including artistic, creative, and analytic subjects as well as sports, develop active research communities across disciplines including cross-disciplinary research, and increase resource efficiency, both material and human, across higher education.

It was observed that many students lack self confidence and leadership qualities. In order to over come the problem a ten-

point strategic plan was developed. The ten points identified are as under...

- Encourage positive self-talk
- Set realistic goals
- Provide constructive feedback
- Promote a growth mindset
- Foster a supportive environment
- Incorporate hands-on learning
- Promote independence
- Acknowledge effort, not just results
- Offer leadership opportunities
- Promote a healthy lifestyle

| File Description                                       | Documents                                                                                         |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>                                                                         |
| Paste link for additional information                  | <a href="http://www.ghimr.edu.in/strategicplan.php">http://www.ghimr.edu.in/strategicplan.php</a> |
| Upload any additional information                      | No File Uploaded                                                                                  |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Board of Trustees-** It's the apex body of the Institution, who monitors, advises the Institute in realizing its vision and mission.

**Statutory bodies** are Governing Body, Academic Council, Finance Committee and Board of Studies.

**Non-Statutory bodies** are Admission Committee, Examination Committee, Library committee, Extra-Curricular Activities Committee, Student Welfare Committee, Sexual Harassment Committee / Internal Complaints Committee.

**HOI & Chairman-IQAC-** Aims in developing a system for conscious, consistent and catalytic improvement in the overall performance of the institution.

**Course Faculty** - Each course faculty members meet regularly to discuss, brainstorm, deliberate and decide on various aspects of the course like pedagogy, assessment, case studies to be discussed.



**Administration-** Aims at managing the overall administrative responsibilities of the institution.

**Centres of Excellence:** Aims to bring in greater innovation to match the requirements of academia and industry.

**Clubs-** It aims to plan and implement curricular and extra-curricular activities of the institution.

**Faculty council-** It consist of faculty members of the institution who discuss and implements about various institutional activities.

| File Description                              | Documents                                                                                 |
|-----------------------------------------------|-------------------------------------------------------------------------------------------|
| Paste link for additional information         | <a href="http://www.ghimr.edu.in/HR_Manual.php">http://www.ghimr.edu.in/HR_Manual.php</a> |
| Link to Organogram of the institution webpage | <a href="http://www.ghimr.edu.in/orgchart.php">http://www.ghimr.edu.in/orgchart.php</a>   |
| Upload any additional information             | <a href="#">View File</a>                                                                 |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning)Document                                                         | <a href="#">View File</a> |
| Screen shots of user inter faces                                                                   | <a href="#">View File</a> |
| Any additional information                                                                         | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following employee friendly policies and has effectively implemented the following welfare measures for the teaching and non-teaching staff:

Provide Institutional funding to undertake research projects.

Gymnasium facility

Regular increment & revision of Salaries and scales.

Drinking water, rest rooms, canteen facility, safety and security and First aid facility.

Maternity leave facility

Leave policy including CL, EL, extraordinary leave, Duty leave, etc.

Fee concession to the children of employees

Felicitation to staff members for their exemplary achievements

In addition, the teaching staff are provided financial support to attend FDPs, Workshops, Seminars and Conferences.

Faculty members are encouraged to deliver guest lectures/FDPs/MDPs etc., by providing DL.

The faculty members who complete their Ph.D. are encouraged by giving 3 increments in their salary.

Encouragement and support for training programmes for both teaching and non-teaching staff.

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/HR_Manual.php">http://www.ghimr.edu.in/HR_Manual.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                 |

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

03

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | No File Uploaded          |
| Reports of Academic Staff College or similar centers                                                                                                     | No File Uploaded          |
| Upload any additional information                                                                                                                        | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

01

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information                                                                 | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For both teaching and non-teaching staff, the institution has a thorough performance review system.

The process is as follows:

1. HOI's approval of goal-setting
2. Faculty members self-evaluate their achievements/goals and upload the required files to Success Factors. (The academic year runs from July to June.)
3. Final Assessment by HOI.
4. Management receives the final performance report
5. Performance Normalization by the Management
6. The management provides comments on the individual performance review report
7. HOI has individual faculty discussions about the performance

Attach the form Academic Audit

Non-Teaching Staff:

Goal Setting - Director Approval - Continuous Performance - Self Appraisal form - Evaluating by the Director - Final Result (Sent to Management)

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/HR_Manual.php">http://www.ghimr.edu.in/HR_Manual.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                 |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a well-established mechanism to conduct both internal and external audit, regularly by the practicing Chartered Accountants. The internal audit was conducted quarterly [April - June, July - September, October - December and January - March] by the internal auditors (Chartered Accountants) appointed by the Management. And the external audit (statutory) was conducted post March 31st, 2023. Auditors were nominated by the Board of Trustees during Annual General Meeting and the entire process of auditing is totally transparent.

All the entries (Payments and Receipts) were made into the Sack Info after following the required process and procedures. The institute has a designated Accountant to take care of the accounting entries. Institute follows the practice of entering all the transactions on the day of occurrence.

After complying with all the deviations and objections, final reports are submitted to the Institution and Management for their approval and post approval, the financial accounts, documents, and

reports will be used for all the statutory purposes.

| File Description                      | Documents                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/AAS2023.php">http://www.ghimr.edu.in/AAS2023.php</a> |
| Upload any additional information     | No File Uploaded                                                                      |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****8.5 lacs**

| File Description                                                                                                                  | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                                                     | <a href="#">View File</a> |
| Any additional information                                                                                                        | <b>No File Uploaded</b>   |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Institute is a self-financed institution; the major source of revenue is the fees collected from the students during admissions.

Also, we generate revenue through sponsorships from different organisations for programmes, such as MDP/FDP/Seminars etc., organised in the Institution. These are the sources for mobilisation of funds/ revenue & the Institution optimally utilise the resources through systematic financial planning process which is in place. The institute estimates its overall expenditure seeking facts and figures from all the Departments, Centres, and prepares consolidated budget every year. At the end of each financial year a comparative statement of budgeted amount and actual amount spent is prepared to see the deviations in utilisation of the funds

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/HR_Manual.php">http://www.ghimr.edu.in/HR_Manual.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                 |

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of the Institution has played a significant role in the improvement of quality of management education, both of the faculty and the learners. This is projected by the fact that e-content is created and made available to the students, scanned copies of reference books and reading material is available in the digital repository maintained by the library. Technology usage is seen in the admission process, payment of fees, conduct of examination and for exchange of correspondence between the institution and its stake holders. The campus management software Sack info is utilized in order to communicate academic progress of the students through attendance, registration number, publishing of reports. The conduct of activities has to follow procedural scrutiny Director and IQAC before implementation. Encouragements are made for Refresher courses, short term courses as well as Faculty Development Programmes by the Institution for the teaching staff. Organization of webinars and seminars in association and collaboration with various other institutions is carried through its MoUs.

| File Description                      | Documents                                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/iqac-composion.php">http://www.ghimr.edu.in/iqac-composion.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                           |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has contributed tremendously to improve the teaching-learning process of the institution. Reviewing of the faculty is done through feedback forms obtained to evaluate teachers on certain parameters such as knowledge of the subject, preparedness for the class, communication skills and availability of teachers outside the teaching hours. The feedback is collected in an offline mode at the end of every semester which is then shared by the HoD to the Principal, who discusses the same with the concerned faculty and effective measures for improvements are made. On the basis of the teachers feedback the Institution also works on the difficulties faced by the teachers in the teaching process. Implementation of the feedback is made wherein every faculty

prepares a teaching plan with the course outcomes in mind. The Institution is growing with the growing number of MoUs providing opportunities to faculty and students to develop in their learning process. The attendance of the learners is also strictly monitored by the system administrator and implemented by the Institution which is then entered into sack info portal of integrated academic information management system.

| File Description                      | Documents                                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.ghimr.edu.in/igac-composion.php">http://www.ghimr.edu.in/igac-composion.php</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                           |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

| File Description                                                                   | Documents                                                                                                       |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="http://www.ghimr.edu.in/annualActivityReport.php">http://www.ghimr.edu.in/annualActivityReport.php</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>                                                                                       |
| Upload any additional information                                                  | <a href="#">View File</a>                                                                                       |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>                                                                                       |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year



GHIMR is well prepared to handle and respond to gender sensitive issues and provide an environment of personal security and dignity. GHIMR gives equal consideration to the girl students with respect to their identity and personality to be expressed on equal footing. We are committed to educating and following the idea of gender sensitization among the students as their prime duty and part of constitutional obligation.

The safety and security of the girls students is taken care of by providing special facilities for the students like providing common rooms, CCTV cameras all around the campus.

Every year governments provide various scholarships for the betterment of girl students. We display posters and other circulars from the government consisting of warnings and information about stringent measures against women harassment and ragging.

As per AICTE norms, Internal Complaint Committee has been constituted. In addition, our N.S.S unit has been engaging the students in various activities to imbibe qualities of leadership, equality, social justice and tolerance. Women faculty members take up informal counselling of students to keep them psychologically strong and confident. Suggestion Box is also available in the campus to give their independent opinions on such issues too.

| File Description                                                                                                                                                                                                                 | Documents                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Annual gender sensitization action plan                                                                                                                                                                                          | <a href="http://www.ghimr.edu.in/women_welfare.php">http://www.ghimr.edu.in/women_welfare.php</a> |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information                                                  | <a href="http://www.ghimr.edu.in/women_welfare.php">http://www.ghimr.edu.in/women_welfare.php</a> |
| <b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient</b> | <b>C. Any 2 of the above</b>                                                                      |

| equipment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Documents                           |
| Geo tagged Photographs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <a href="#">View File</a>           |
| Any other relevant information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | No File Uploaded                    |
| <p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>GHIMR aims to keep the campus in pristine condition in order to provide a conducive environment for academic and non-academic interests. All stakeholders follow good hygienic practices as well as a comprehensive waste management plan. The core concern is to reduce, reuse and recycle wastes generated in the campus. Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus. Plastic usage is prohibited on campus so as to create a plastic-free zone. For the recycle/reuse of used paper is collected and used on both sides for office purpose and official drafts.</p> <p>The college has well maintained and pollution free environment because of meticulously following the green and waste management systems. Liquid waste generated is safely sent through the well-maintained underground drainage system and it is disposed off in big underground chambers. These chambers are emptied in soil which helps to recharge ground water.</p> |                                     |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Documents                           |
| Relevant documents like agreements / MoUs with Government and other approved agencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <a href="#">View File</a>           |
| Geo tagged photographs of the facilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <a href="#">View File</a>           |
| <p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><b>C. Any 2 of the above</b></p> |

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description                                                          | Documents                 |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information                                            | No File Uploaded          |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| <p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p> | <p>A. Any 4 or all of the above</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | <a href="#">View File</a> |
| Any other relevant information                                           | No File Uploaded          |

|                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>                    |
| <p>The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. With great fervour the national festivals and</p> |

birth anniversaries of great Indian personalities are celebrated in the institute.

Faculty and staff of GHIMR jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, Teacher's Day, Orientation and Farewell Program, Induction program, Oath, Plantation, Youth Day, International Women's Day, Yoga day, festivals like Ganpati, Navratri Garbha- GIRVANI are performed in the campus. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

Motivational lectures are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Many students who hail from the neighbouring villages not only belong to socially disadvantaged communities but also to economically poor background and mainly depend on the government scholarship. Students who hail from economically weaker families are supported with fee concession, and also management scholarships.

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information                                                                                                   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race and sex. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities. The institute conducted awareness programs for students on the ban on plastics, Swachh Bharat, Tree Plantation drives. GHIMR organizes study tours and outbound training camps to make students understand the importance of protecting the cultural heritage of the country. Singing of national anthem in the

campus is done every day so as to bring a feeling of patriotism among all. Every year Republic Day is celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution. In view of the celebration of 75 years of India's Independence - 'Azadi Ka Amrut Mahotsav' program was conducted at GHIMR. Similarly Blood Donation camp was also organised in the campus. GHIMR also conducted awareness program in the nearby village school students, on 25 December, birth anniversary of Atal Bihari Vajpayee Ji, to create awareness on health and hygiene.

| File Description                                                                                     | Documents                                                                                                       |
|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="http://www.ghimr.edu.in/annualActivityReport.php">http://www.ghimr.edu.in/annualActivityReport.php</a> |
| Any other relevant information                                                                       | Nil                                                                                                             |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                       | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, the college organizes number of programs in college. Celebration of National festivals like Independence Day and Republic Day imbibe these principles among students. It is an integral part of learning and building a strong cultural belief in students. Such activities inspire the minds of the youth and also create awareness in them according to the changing global scenario as well.

GHIMR celebrates Republic Day on 26th January every year. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Director. Independence Day is celebrated on 15th of August. Flag hoisting is organized and students are encouraged to remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. International Yoga Day is celebrated on 21st June. International Women day is also celebrated in our college on 8th March every year. Teachers Day is celebrated on 5th September to celebrate the birth anniversary of Dr.Sarwapalli Radhakrishnan. These celebrations help to inspire our students.

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events                                              | <a href="#">View File</a> |
| Any other relevant information                                                            | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute has a customized Learning Platform -MOODLE where faculty members provide required study material and also assign various academic tasks. Evaluation of tutorial, assignments and quizzes are carried out on this platform to ensure faster adaptability of technology by the students. The institute has introduced the Concept of student researchers wherein students are attached with faculty members for the entire semester to assist them in researching for teaching material. Employees are encouraged to undergo rigorous and intensive training for their self-development. The institute has made it mandatory for Faculty Members to engage themselves in research activities. Faculties make every student understand that he/she is a part of environment and if they protect the environment, the environment will protect them otherwise everyone has to face the repercussions. We at GHIMR promote dustbin culture to be followed in our campus and outside in the social places too. Regular tree plantation is taken up in our campus. We have also put-up Bird Bath and solar panels at various places in our campus. LED lights are also put up in the campus to save electricity. Building is planned and constructed in such a way that there is sufficient sunlight and ventilation

| File Description                            | Documents                                                                               |
|---------------------------------------------|-----------------------------------------------------------------------------------------|
| Best practices in the Institutional website | <a href="http://www.ghimr.edu.in/doc/BEST.pdf">http://www.ghimr.edu.in/doc/BEST.pdf</a> |
| Any other relevant information              | Nil                                                                                     |

## 7.3 - Institutional Distinctiveness



7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per the vision of GHIMR, the College always aspires to help poor and needy students so that they can overcome their academic hurdles. Every year large number of rural students takes admission in the college and the college makes sure to provide all the basic need-based facilities to students. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc. Keeping all these in view, the college organizes several programmes such as lectures and activities under NSS at a regular interval in the college campus.

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals.

As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values. The institute has been following reduced paper drive and plastic free college campus.

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | No File Uploaded          |

7.3.2 - Plan of action for the next academic year

GHIMR plans to have more industry academic interface so that there is more corporate participation in academics. GHIMR plans to enrich the culture of academic industry interface. GHIMR plans to enter into more MOU's with Corporates and Industry Associations to enable placements, internship and training to students. To conduct programmes to encourage and support students to start their own business ventures. Conducting activities to hone the creative skills of student. The institution plans to focus more on research and development in the next academic year by increasing the publications of

faculty and also motivating students community to write research papers. To facilitate faculty and student exchange programmes with other academic institutions and linkages and to foster and strengthen relationship through faculty and student exchange programmes. Special effort shall be given to strengthen the Alumni Association and increase Alumni engagement in the college activities. GHIMR aims to create awareness and initiate measures for protecting and promoting environment. To fulfil our social obligations, in the manner of providing formal & informal education, dissemination of knowledge we plan to organize programmes and activities for the benefit of the community and other stakeholders. GHIMR aims to support various staff benefit and welfare measures.