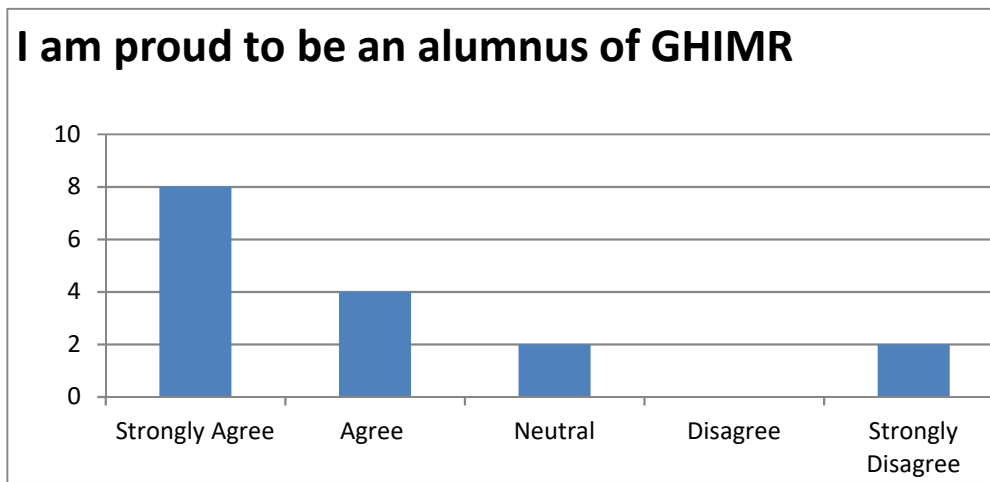


Report Alumni Feedback on Course Transaction

The Feedback Form was sent to the alumini of the college through Google Forms. The responses received have been analysed and finding are as follows:

Q1. I am proud to be an alumnus of,GHIMR

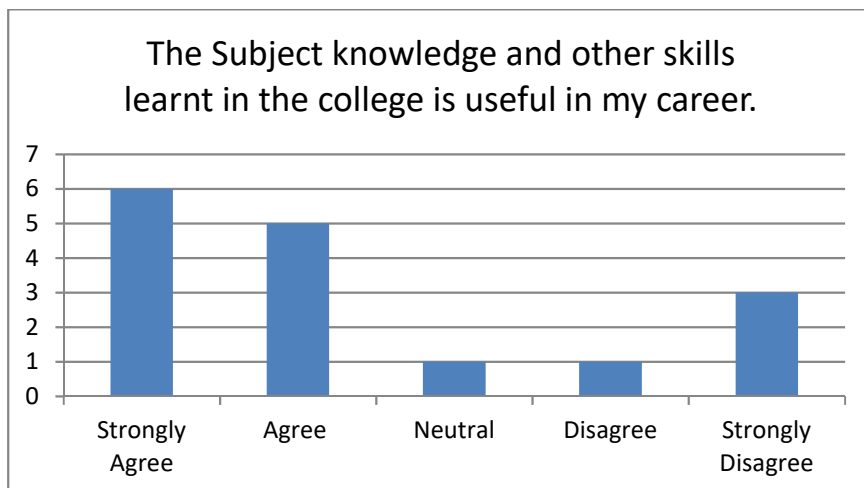
Parmeters	Frequency
<i>Strongly Agree</i>	8
<i>Agree</i>	4
<i>Neutral</i>	2
<i>Disagree</i>	0
<i>Strongly Disagree</i>	2



Most of the respondents felt proud in being alumnus of Green Heaven Institute of Management and Research. Most of them were of the view that overall personality development in terms of personal as well as professional has been possible because of the institute.

Q2. The Subject knowledge and other skills learnt in the college is useful in my career.

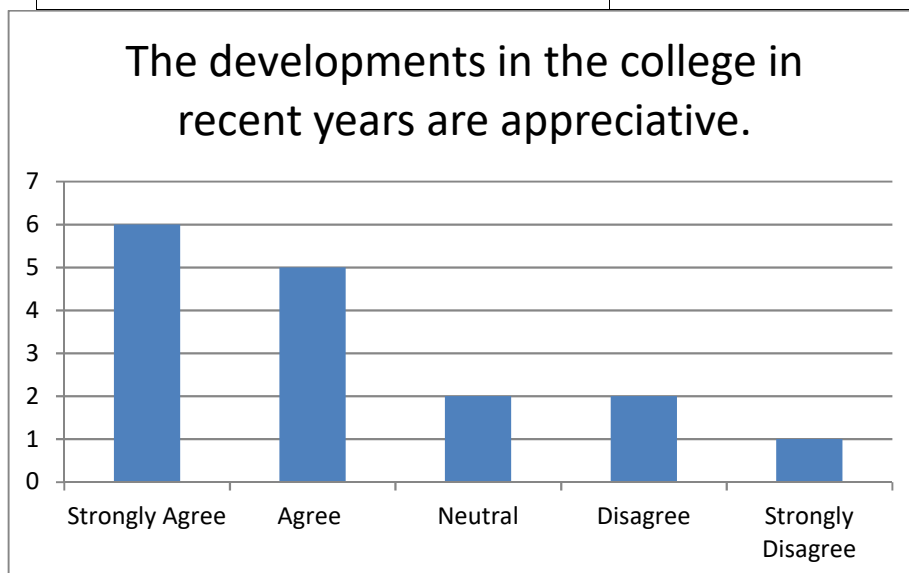
Parmeters	Frequency
<i>Strongly Agree</i>	6
<i>Agree</i>	5
<i>Neutral</i>	1
<i>Disagree</i>	1
<i>Strongly Disagree</i>	3



They feel that the subject knowledge as well as the skills learnt is of great importance and useful to excel at work place. The training sessions and the mock practice sessions have been quite useful in understanding and being efficient at work.

Q3. The developments in the college in recent years are appreciative.

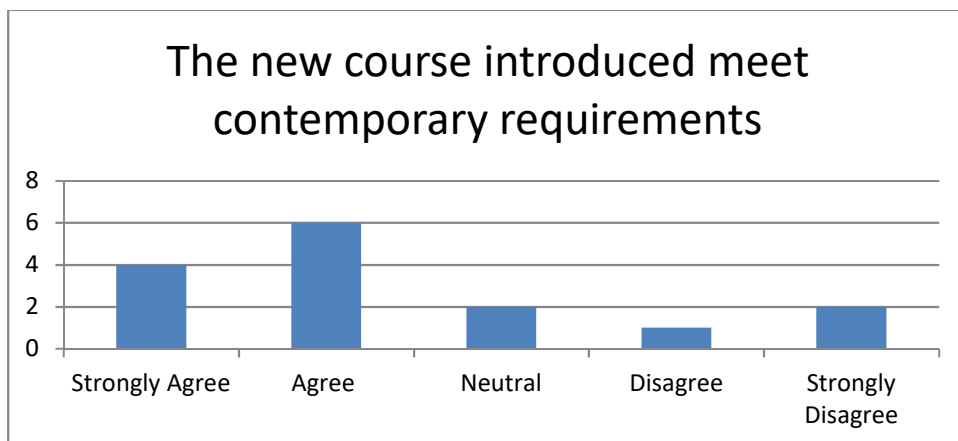
Parameters	Frequency
<i>Strongly Agree</i>	6
<i>Agree</i>	5
<i>Neutral</i>	2
<i>Disagree</i>	2
<i>Strongly Disagree</i>	1



They appreciated the development of their alma-mata in terms of better infrastructure, like library, canteen, more number of curricular and co-curricular activities. The introduction of mid term exams and discussion of answer sheets for better presentation in the exam was appreciated by them.

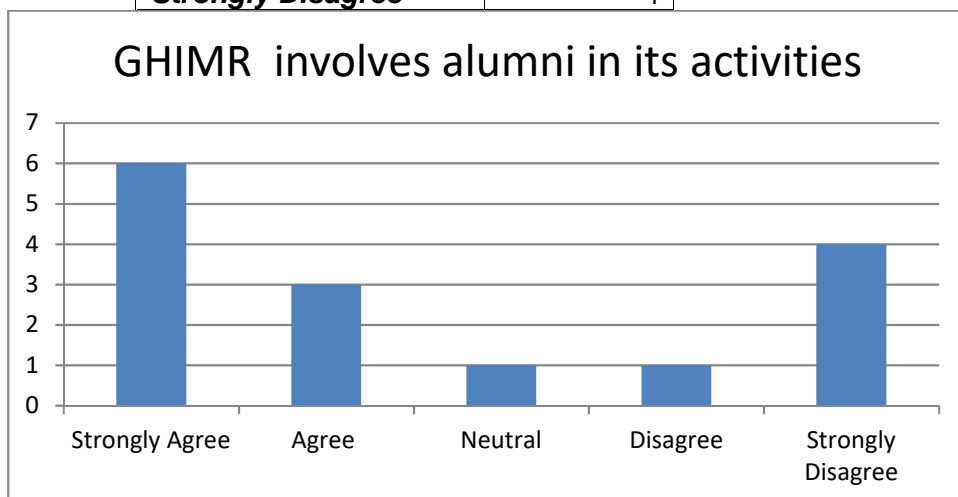
Q4. The new course introduced meet contemporary requirements

Parameters	Frequency
<i>Strongly Agree</i>	4
<i>Agree</i>	6
<i>Neutral</i>	2
<i>Disagree</i>	1
<i>Strongly Disagree</i>	2



Q5 GHIMR involves alumni in its activities

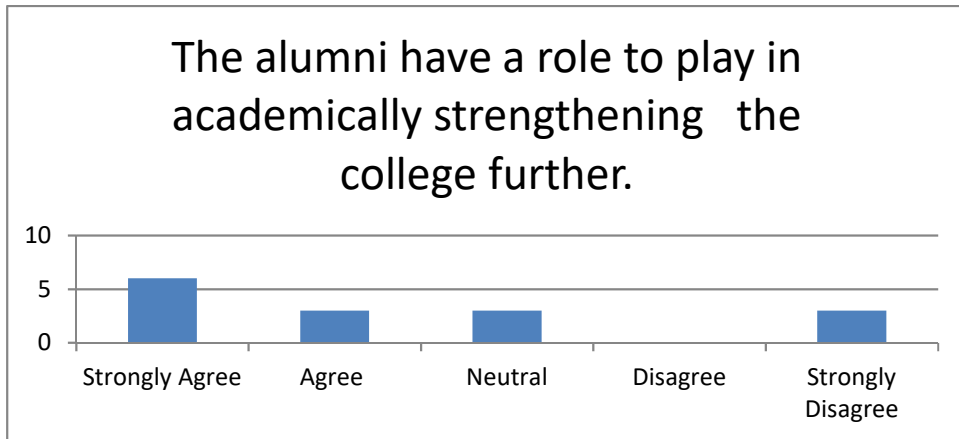
Parameters	Frequency
<i>Strongly Agree</i>	6
<i>Agree</i>	3
<i>Neutral</i>	1
<i>Disagree</i>	1
<i>Strongly Disagree</i>	4



About 50% of the alumini felt that the involvement of the Alumni was less at present, hence there is a need to be increased. Alumini plays a great role in strengthening the college in terms of identifying gaps in the course structure and fulfilling those with skill development courses, providing assistance in Industrial Visits, Guest Lectures as well as SIP and Final Placements.

Q6. The alumni have a role to play in academically strengthening the college further.

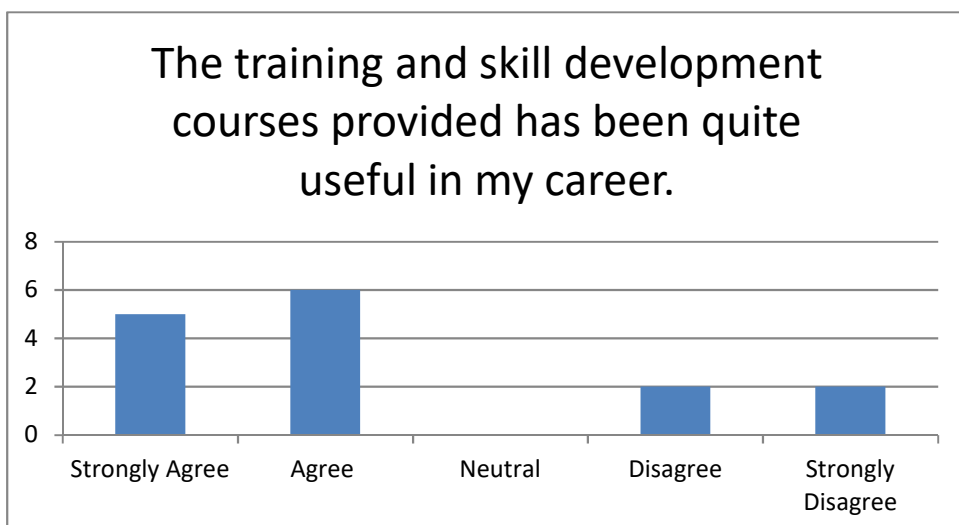
Parameters	Frequency
<i>Strongly Agree</i>	6
<i>Agree</i>	3
<i>Neutral</i>	3
<i>Disagree</i>	0
<i>Strongly Disagree</i>	3



About 50% of the alumini felt that the involvement of the Alumini was less at present, hence there is a need to be increased. Alumini plays a great role in strengthening the college in terms of identifying gaps in the course structure and fulfilling those with skill development courses, providing assistance in Industrial Visits, Guest Lectures as well as SIP and Final Placements.

Q7. The training and skill development courses provided has been quite useful in my career.

Parameters	Frequency
<i>Strongly Agree</i>	5
<i>Agree</i>	6
<i>Neutral</i>	0
<i>Disagree</i>	2
<i>Strongly Disagree</i>	2

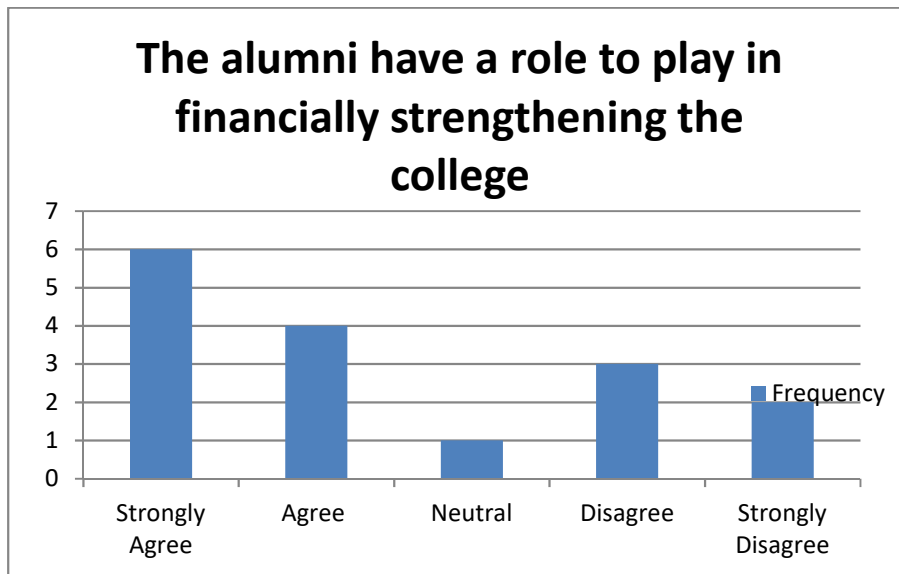


Those working with different industries felt that apart from subject knowledge, the skills and the training sessions such as soft skills, written and oral communication skills, GD PI trainings MS

Office, aptitude Test etc have been quite useful in cracking interviews and carrying out day today tasks in the office.

Q8. The alumni have a role to play in financially strengthening the college.

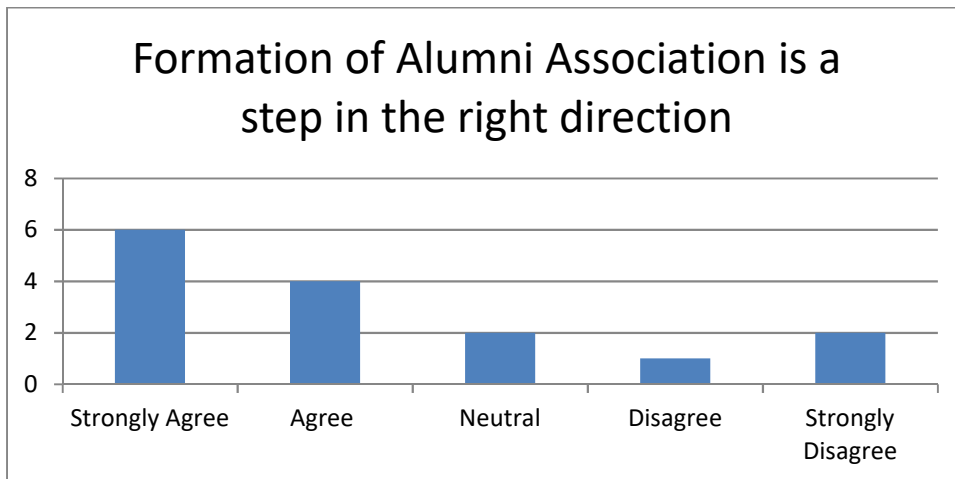
Parameters	Frequency
<i>Strongly Agree</i>	6
<i>Agree</i>	4
<i>Neutral</i>	1
<i>Disagree</i>	3
<i>Strongly Disagree</i>	2



Since the alumini are working and earning, most of them felt that they could poll in financial resources to strengthen the college in terms of infrastructure, and curricular and co-curricular ativities.

Q9. Formation of Alumni Association is a step in the right direction

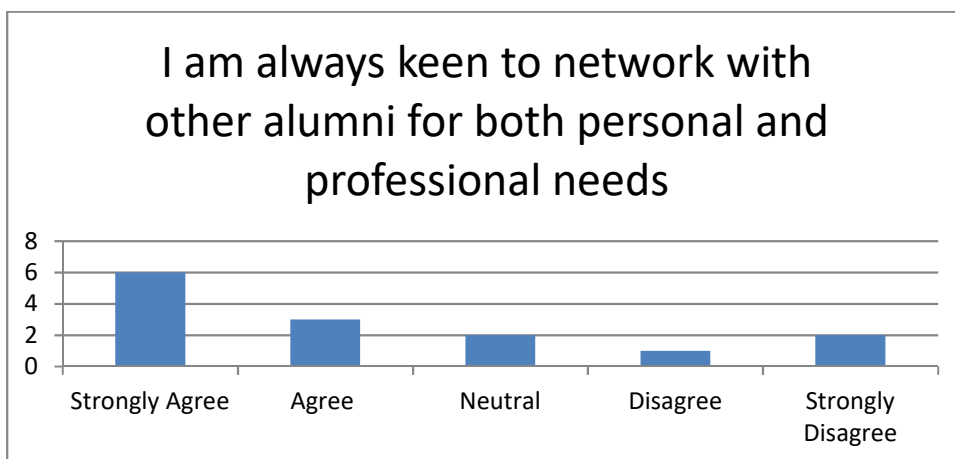
Parameters	Frequency
<i>Strongly Agree</i>	6
<i>Agree</i>	4
<i>Neutral</i>	2
<i>Disagree</i>	1
<i>Strongly Disagree</i>	2



Formation of a registered Alumni association was felt important by most of the Alumni. This would give them a permanent status, thereby making them more dedicated towards their task and duties towards the institution.

Q10. I am always keen to network with other alumni for both personal and professional needs

Parameters	Frequency
<i>Strongly Agree</i>	6
<i>Agree</i>	3
<i>Neutral</i>	2
<i>Disagree</i>	1
<i>Strongly Disagree</i>	2



Most of the alumni were keen to network with other other alumni. They felt this was easily possible with the formation of Alumni association. This would enable the institute to develop and conduct industry specific skill development and training courses thereby enhance placement status of the students.

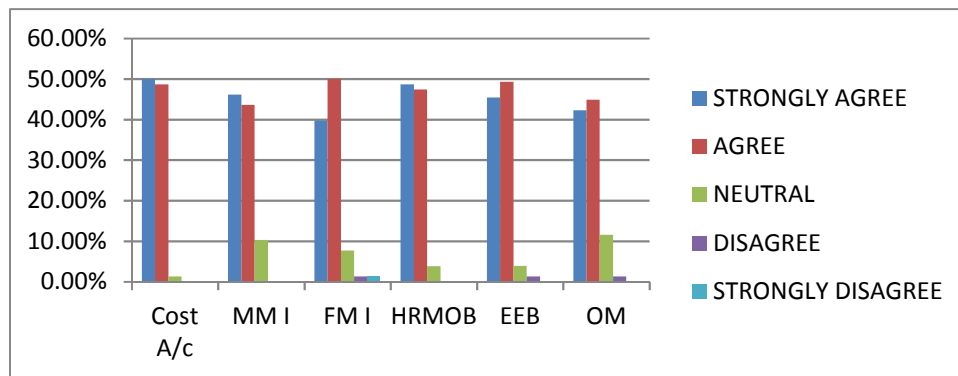
Green Heaven Institute of Management and Research, Nagpur

Report and Action Taken on the Student Feedback on Course Transaction

Student Feedback on the Course Content and transaction was collected from the students of Sem II & IV through our learning software MOODLE. The feedback was collected by the respective teachers for each subject namely- Cost Accounting, Marketing Management, Financial Management, Human Resource and Organizational Behaviour. Economic Environment of Business, and Operation Management.

Q.1. THE PAPER IS EASIER AS COMPARED TO OTHER PAPERS.

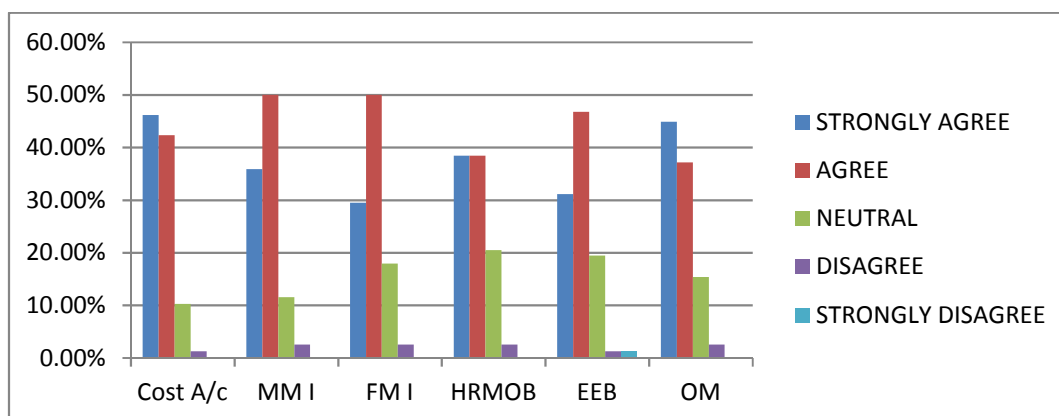
Subjects	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
Cost A/c	50.00%	48.72%	1.28%	0.00%	0.00%
MM I	46.15%	43.59%	10.26%	0.00%	0.00%
FM I	39.74%	50.00%	7.69%	1.28%	1.28%
HRMOB	48.72%	47.44%	3.85%	0.00%	0.00%
EEB	45.45%	49.35%	3.90%	1.30%	0.00%
OM	42.31%	44.87%	11.54%	1.28%	0.00%



The syllabus of Cost Accounting and Financial Management was found to be easy by most of the students since most of them had pursued B.Com. The syllabus of other subjects such as MM, HRMOB was also found to be easy for the regular students, Few students, not regular in college found the subject to be tough.

Q. 2. THE CONCEPTS LEARNT THROUGH THIS PAPER WOULD BE RELEVANT AT WORK PLACE.

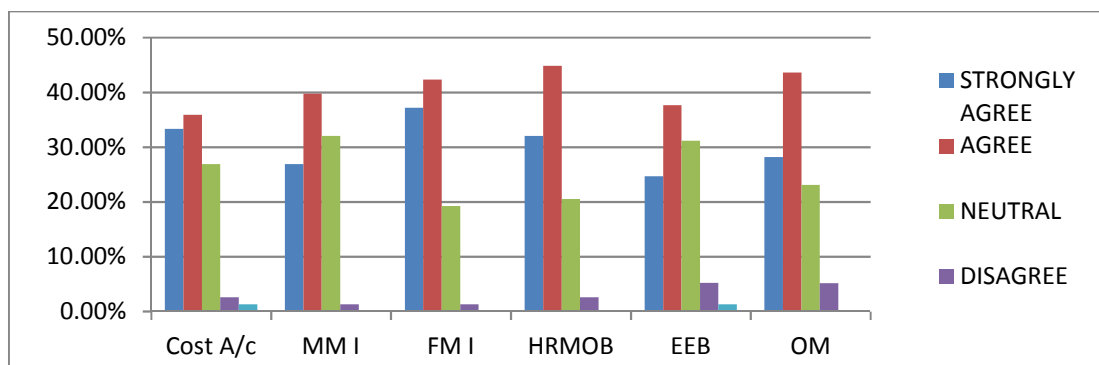
Subjects	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
Cost A/c	46.15%	42.31%	10.26%	1.28%	0.00%
MM I	35.90%	50.00%	11.54%	2.56%	0.00%
FM I	29.49%	50.00%	17.95%	2.56%	0.00%
HRMOB	38.46%	38.46%	20.51%	2.56%	0.00%
EEB	31.17%	46.75%	19.48%	1.30%	1.30%
OM	44.87%	37.18%	15.38%	2.56%	0.00%



When enquired about the relevance of the subjects taught at work place , most of the students agreed for Financial and Marketing Management. About 35%to 46% of the students felt that subject knowledge of Cost A/C, HRMOB as well as EEB would be helpful at work place. About 10 to 18 % of the students were neutral on the question. These students did not have much knowledge of the subject hence were unable to answer.

Q.3. THE OBJECTIVES OF THE COURSE WAS MADE CLEAR.

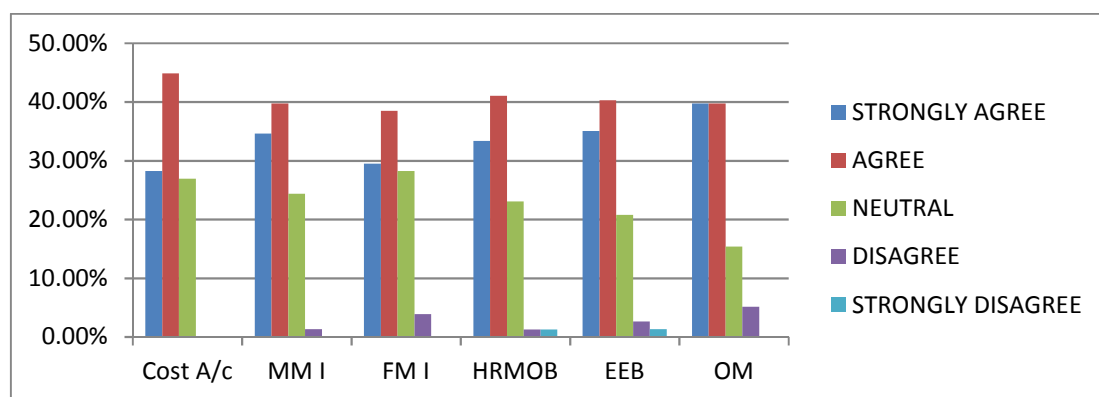
Subjects	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
Cost A/c	33.33%	35.90%	26.92%	2.56%	1.28%
MM I	26.92%	39.74%	32.05%	1.28%	0.00%
FM I	37.18%	42.31%	19.23%	1.28%	0.00%
HRMOB	32.05%	44.87%	20.51%	2.56%	0.00%
EEB	24.68%	37.66%	31.17%	5.19%	1.30%
OM	28.21%	43.59%	23.08%	5.13%	0.00%



The objectives of the course was explained by most of the subject teachers yet few of the students did not have any idea of the course objectives, hence were clueless if the objectives were met.

Q. 4. THE COURSE OBJECTIVES WERE ACHIEVED.

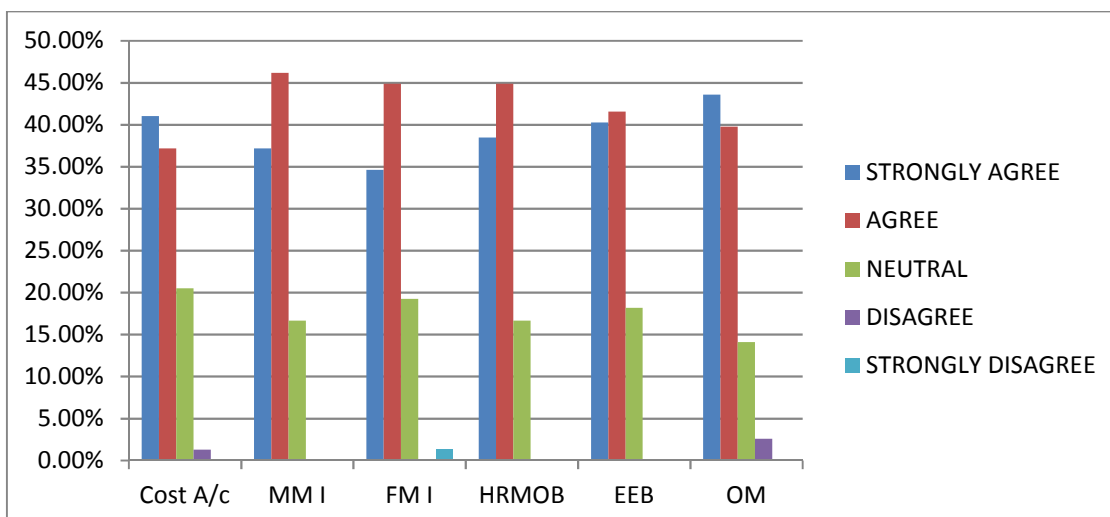
Subjects	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
Cost A/c	28.21%	44.87%	26.92%	0.00%	0.00%
MM I	34.62%	39.74%	24.36%	1.28%	0.00%
FM I	29.49%	38.46%	28.21%	3.85%	0.00%
HRMOB	33.33%	41.03%	23.08%	1.28%	1.28%
EEB	35.06%	40.26%	20.78%	2.60%	1.30%
OM	39.74%	39.74%	15.38%	5.13%	0.00%



Students felt that the course objectives which were explained to them by the subject teachers were covered for subjects like Cost A/C, HRMOB EEB and OM. However, few student who are not regular in the class were not very sure of the COs.

Q. 5. THE TEACHING LEARNING PROCESS ENCOURAGED PARTICIPATION.

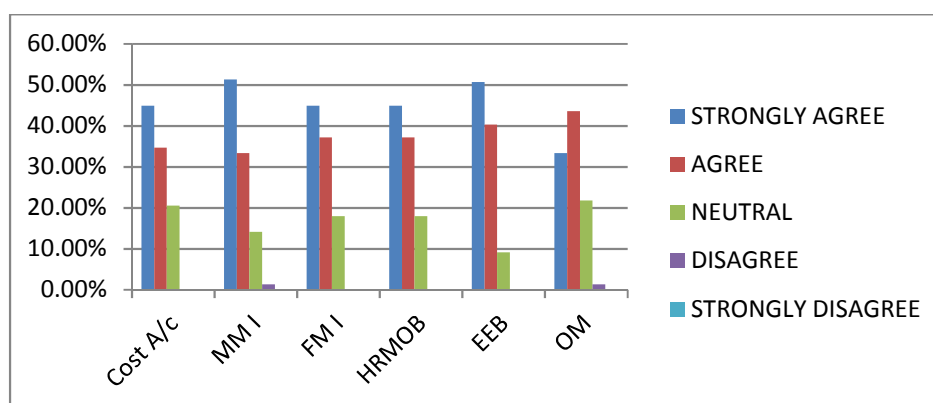
Subjects	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
Cost A/c	41.03%	37.18%	20.51%	1.28%	0.00%
MM I	37.18%	46.15%	16.67%	0.00%	0.00%
FM I	34.62%	44.87%	19.23%	0.00%	1.28%
HRMOB	38.46%	44.87%	16.67%	0.00%	0.00%
EEB	40.26%	41.56%	18.18%	0.00%	0.00%
OM	43.59%	39.74%	14.10%	2.56%	0.00%



37 to 44% of the students were of the view that the subject teacher encouraged participation of students in class activities such as case study analysis, sector presentations, quizzes, curricular and co-curricular activities. Still many i.e 16 to 20% of the students were neutral about the question.

Q. 6. THE CURRICULUM OF THIS COURSE HAS INCREASED KNOWLEDGE POTENTIAL IN ITS APPLICATION.

Subjects	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
Cost A/c	44.87%	34.62%	20.51%	0.00%	0.00%
MM I	51.28%	33.33%	14.10%	1.28%	0.00%
FM I	44.87%	37.18%	17.95%	0.00%	0.00%
HRMOB	44.87%	37.18%	17.95%	0.00%	0.00%
EEB	50.65%	40.26%	9.09%	0.00%	0.00%
OM	33.33%	43.59%	21.79%	1.28%	0.00%



The classes and the training sessions enabled the students to learn skills which would help in applications during SIP and Final placement. The subject knowledge gained has increased the overall understanding of the subject which would help them at work place in future.

Actions taken

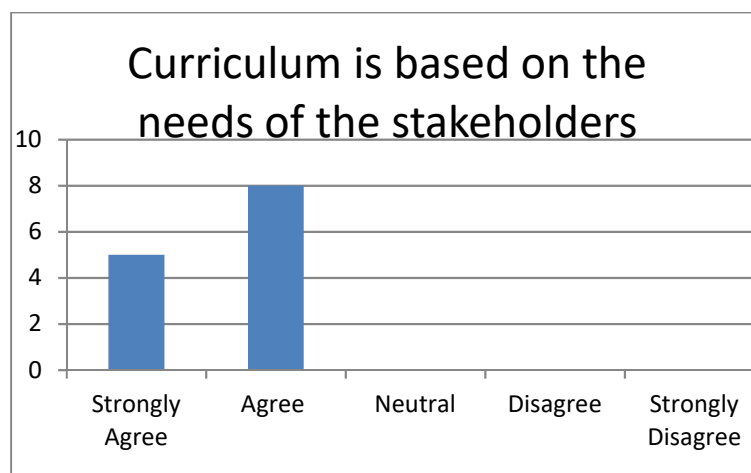
1. Addition of Practice sessions for technical subjects such as Cost A/C , Financial Management and Operation Management.
2. Regular skill-oriented training sessions being conducted.
3. Tutorial sessions for each course compulsorily added in the time-table
4. Program Objectives and Program Specific Objectives are being informed to the students from day I and also displayed at different places in the college.
5. The course outcomes are evaluated and corrective measures for achievement of the same discussed and planned.

Report on the Faculty Members Feedback on Course Transaction

Feedback on the course transaction was collected through Google Form sent to the Faculty Members for their respective subjects. The data thus collected was analysed and report prepared.

Q1. Curriculum is based on the needs of the stakeholders

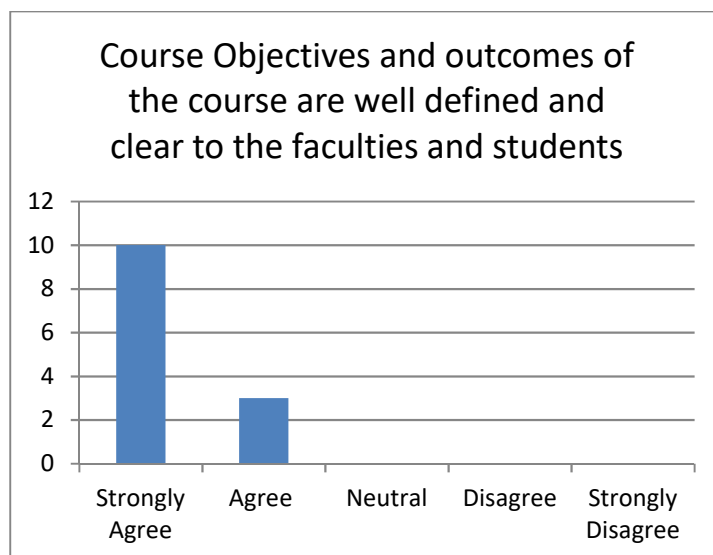
Parameters	Frequency
<i>Strongly Agree</i>	5
<i>Agree</i>	8
<i>Neutral</i>	
<i>Disagree</i>	
<i>Strongly Disagree</i>	



Faculty Members agreed that the Curriculum prepared by the University and redesigned by the Advisory Committee members met the requirement of the industry. The gap analysis which was conducted by the advisory committee in consultation with the alumni and employers/industrialist were added in the course in the form of skill development courses and trainings.

Q.2. Course Objectives and outcomes of the course are well defined and clear to the faculties and students.

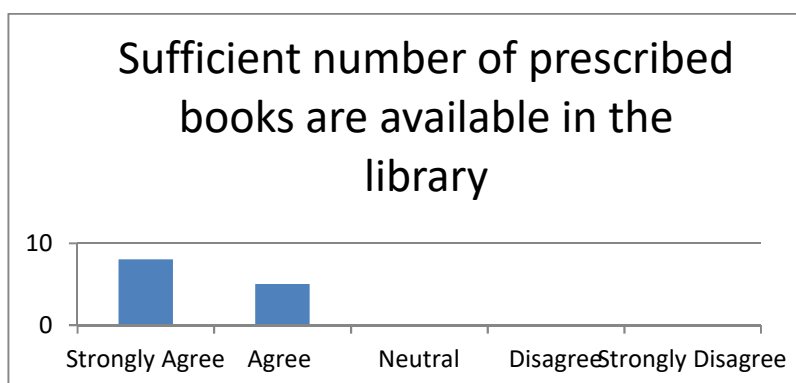
Parameters	Frequency
<i>Strongly Agree</i>	10
<i>Agree</i>	3
<i>Neutral</i>	0
<i>Disagree</i>	0
<i>Strongly Disagree</i>	0



All the FMs agreed that the Course objectives were defined and clearly explained to all the stake holders of the institutions. This was further graphed with the Course outcomes.

Q.3. Sufficient number of prescribed books are available in the library

Parameter	Frequency
<i>Strongly Agree</i>	8
<i>Agree</i>	5
<i>Neutral</i>	0
<i>Disagree</i>	0
<i>Strongly Disagree</i>	0

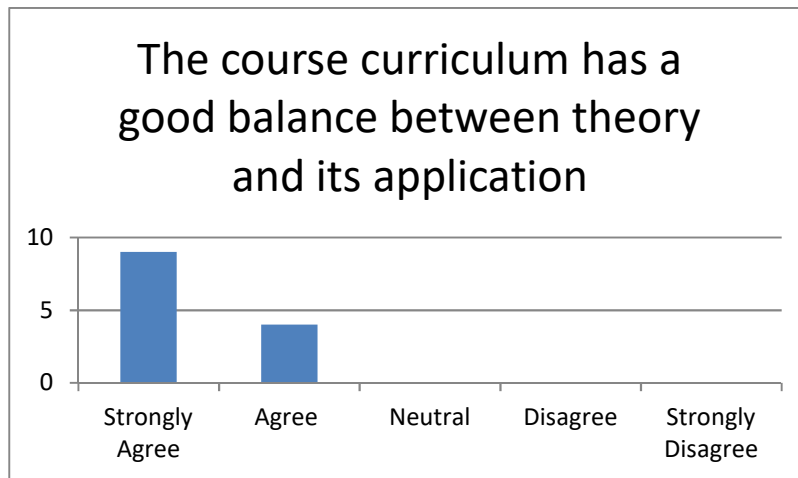


The college has a huge library comprising of more than 5000 books covering the syllabus, training and for general reading. This enable the students to have a better understanding of the subject.

Q.4 The course curriculum has a good balance between theory and its application.

Parameters	Frequency
<i>Strongly Agree</i>	9

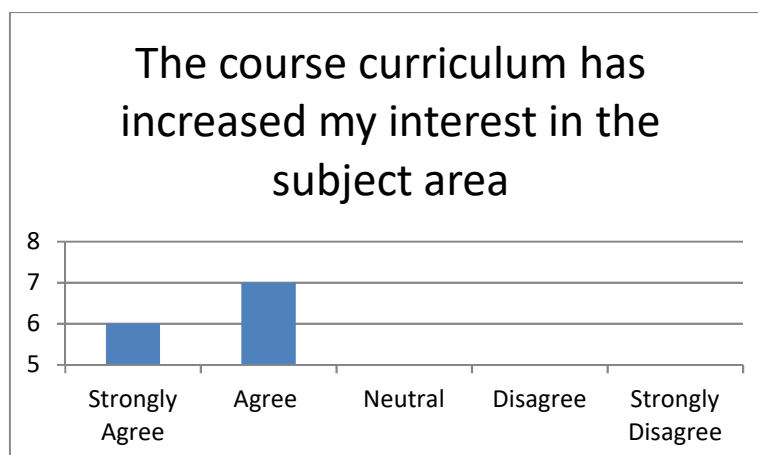
Agree	4
Neutral	0
Disagree	0
Strongly Disagree	0



The education system followed in the college were mostly activity based comprising of Management Games, Industrial visits, Guest Speakers, Educational Tours, Case Study Analysis and presentations, Summer Internships and Final Research Project. Hence students got a good exposure of actual working in the organizations. Hence, FMs felt that a good balance between theory and its application was maintained by the institution in teaching learning process.

Q5 **The course curriculum has increased my interest in the subject area**

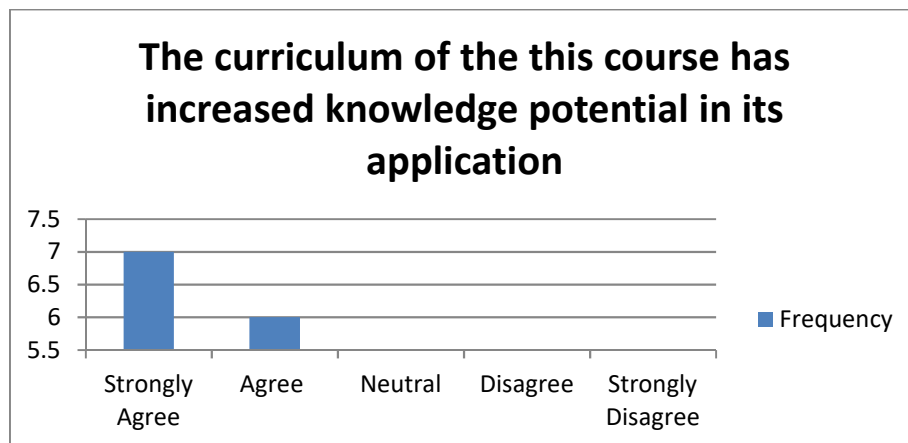
Parameters	Frequency
Strongly Agree	6
Agree	7
Neutral	0
Disagree	0
Strongly Disagree	0



Faculty Members felt that the subject has increased their interest in the subject and which enable them to teach the subject to their students in a better and more in its application format. The concepts learnt in the class especially for subjects like, Cost A/C, Marketing, Financial Management as well as Organizational Behaviour and HRM would definitely help students at work place.

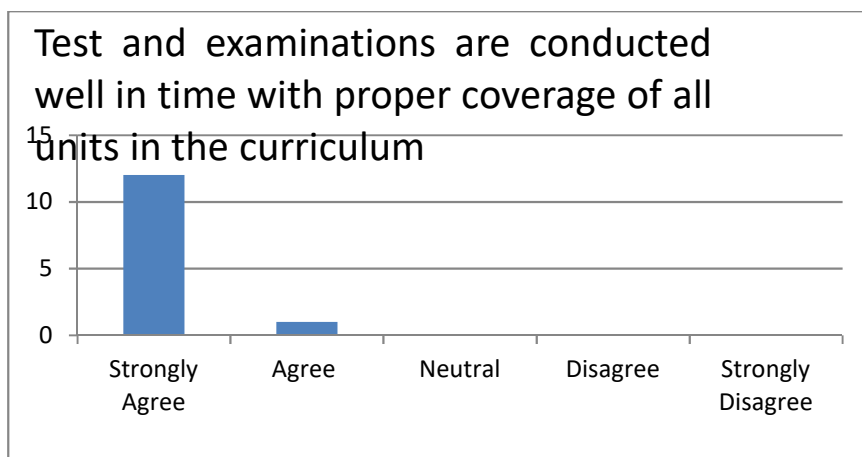
Q. 6The curriculum of the this course has increased knowledge potential in its application.

Parameters	Frequency
<i>Strongly Agree</i>	7
<i>Agree</i>	6
<i>Neutral</i>	0
<i>Disagree</i>	0
<i>Strongly Disagree</i>	0



Q. 7. Test and examinations are conducted well in time with proper coverage of all units in the curriculum.

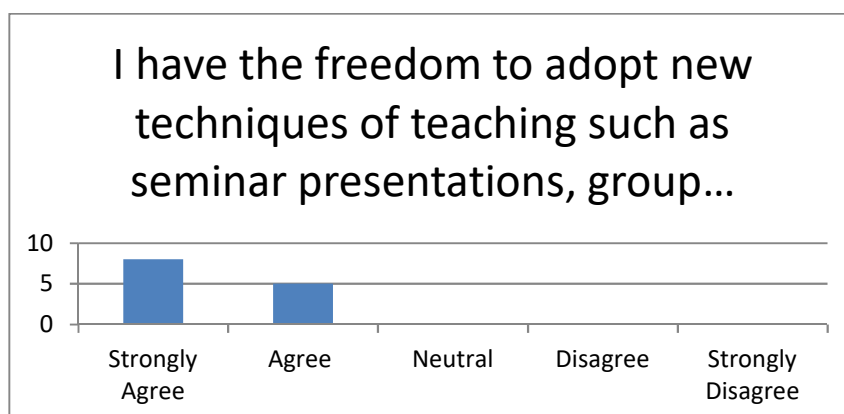
Parameters	Frequency
<i>Strongly Agree</i>	12
<i>Agree</i>	1
<i>Neutral</i>	0
<i>Disagree</i>	0
<i>Strongly Disagree</i>	0



All the Faculty Members agreed that the examinations and assignments were conducted as per the Academic Calendar. The mid-term examination covered the syllabus taught till that date while the sessional exams were conducted before the Final University Exams. Class tests and quizzes were conducted for teacher's assessment.

Q. 8. I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, case study and encourage student participation.

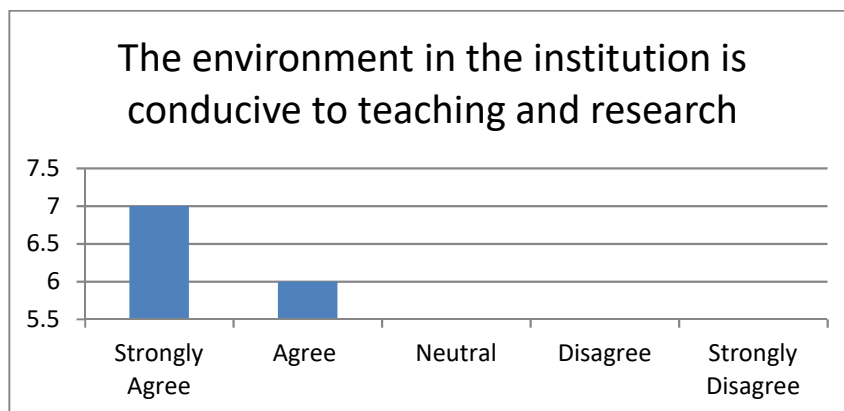
Parameters	Frequency
Strongly Agree	8
Agree	5
Neutral	0
Disagree	0
Strongly Disagree	0



Each FM had a definite way of teaching - learning and also had the freedom of taking up the teaching method as per the demand of the subject as well as their own comfort level. For theory subjects most of the faculties adopted presentations of the topics already taught and also few of the easier concepts. This enhanced the confidence level among the students and also served as a revision for the class. The technical subject teachers emphasised on more of problem solving and practice sessions.

Q. 9. The environment in the institution is conducive to teaching and research

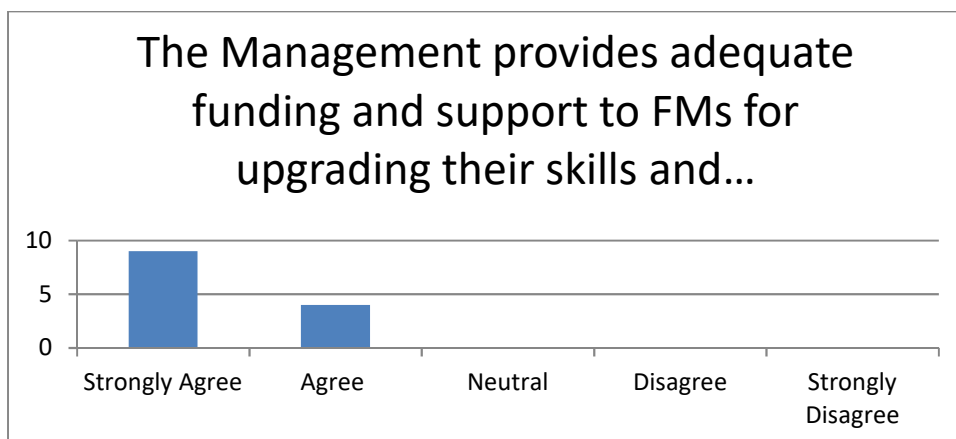
Parameters	Frequency
<i>Strongly Agree</i>	7
<i>Agree</i>	6
<i>Neutral</i>	0
<i>Disagree</i>	0
<i>Strongly Disagree</i>	0



The facilities such as Library, PC Lab, ICT Class rooms, e-learning platform –MOODLE provided a conducive environment for teaching and research. The wi-fi campus enabled students to surf net, get detailed information on the topic and prepare for the presentations. The online quizzes and submission of assignments through MOODLE also made the teaching process easy and conducive.

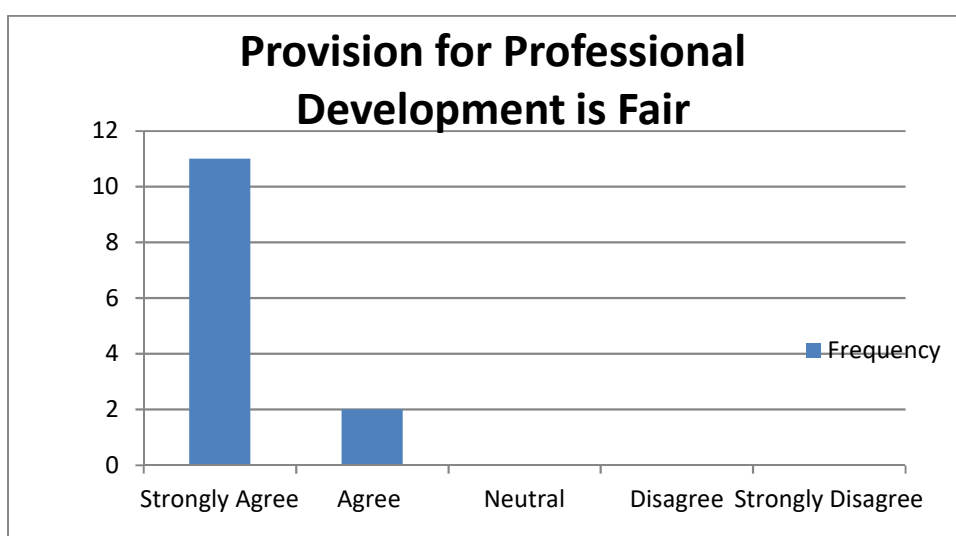
Q. 10. The Management provides adequate funding and support to FMs for upgrading their skills and qualifications.

Parameters	Frequency
<i>Strongly Agree</i>	9
<i>Agree</i>	4
<i>Neutral</i>	0
<i>Disagree</i>	0
<i>Strongly Disagree</i>	0



Q. 11 Provision for professional development is fair

Parameters	Frequency
<i>Strongly Agree</i>	11
<i>Agree</i>	2
<i>Neutral</i>	0
<i>Disagree</i>	0
<i>Strongly Disagree</i>	0



The Management encouraged FM for higher studies by providing them 10 days leaves during Ph.D submission and On Duty leaves for pre submission and final Viva – Voce Examination of Ph.D. Skill Development of Faculty Members have a major concern of the Institution. Two FDWs on Modern Teaching Methodologies have been conducted by the College. Besides these FMs are motivated to attend Workshops/Training Programs conducted by other Institutions by providing them financial assistance in the form of fees for the program. Because of the huge library and availability of online Journals and Books FMs also get to update and sharpen their knowledge.